



Elburton Primary School

“All pupils make outstanding progress...achievement in all year groups is outstanding...behaviour and pupils’ attitudes to learning are outstanding. The school ensures that every pupil has the opportunity to succeed in all the activities offered.” OfSTED 2014

“This is an outstanding school where pupils are happy and very enthusiastic learners. Pupils' attainment is high and achievement outstanding. Both are maintained at these levels by a dedicated and cohesive staff team. Pupils develop into confident young people who are prepared exceptionally well for the next stage of learning.” OfSTED 2011

School Details 2016-2017



“Inspiring today’s children for tomorrow’s world”

Inspire Pride Flourish Safe Respect



This booklet contains details of some of the questions you may ask about Elburton Primary School in 2016-2016.

Further information may be gained from our website www.elburtonschool.com

School Address and contact details:

Elburton Primary School, Haye Road South, Elburton, Plymouth, PL9 8HJ

Telephone: 01752 404489

Fax: 01752 484240

E-Mail: admin.elburton@elburton.plymouth.sch.uk

Headteacher: Mr David Bradford

Deputy Headteacher: Mr Tony Epps

Assistant Headteacher: Mr Keith Smithers

Chair of Governors: Mrs Frieda Court

Elburton School is an Academy School. This means that because of its high standards it has been deemed fit to be managed by its Governing body independent of the Local Authority.

What are the School Times?

Foundation and Key Stage 1	08.45 : 12.10 13.25 : 15.10	Key Stage 2	08.45 : 12.10 13.25 : 15.15
Morning Play	09.55 : 10.10		

Children are welcome to come into school from **8.35am** onwards and should arrive at school just before this time. There are members of staff on duty from **8.35am to 8.45am** in the morning, at every playtime and at the end of the lunch break.

Pupils in Key Stage 1 and Foundation will be given a piece of fruit daily and Key Stage 2 pupils are encouraged to bring a piece of fruit from home to eat at playtime. All pupils are encouraged to drink water regularly throughout the day and are free to drink water during lessons.

Care from 7.50 a.m. and until 6.00 p.m. can be arranged through the school.

Websites that may be of interest

School:	www.elburtonschool.com
Plymouth City Council:	www.plymouth.gov.uk
OFSTED Report:	www.ofsted.gov.uk
Twitter:	@ElburtonSch

Other Useful Names and Addresses:

Suzanne Hunter, Education Welfare Officer, Education West, Civic Centre, Plymouth PL1 2EW
School Nurses, Plymstock Clinic, Plymstock, Plymouth. Tel: 407204
Jo Williams, Family Support Advisor, Elburton School, 07870 919888

Who are the staff at the school?

These are our members of Staff and the year group teachers work with. The school has two classes per year group.

Head teacher:	Mr D Bradford		
Deputy Head teacher:	Mr A Epps		
Assistant Head teacher:	Mr K Smithers	Foundation	

Teaching Staff:			
Mrs R Light	Year 6	Miss N Jones	Year 6
Mr P Agnew	Year 5	Mrs S Bates	Year 5
Miss E Marriott	Year 4	Miss A Norton (maternity leave)	Year 4
Miss A Collinson	Year 3	Mr S Griggs	Year 3
Mrs H Holmes	Year 2	Miss E Hawkings	Year 2
Miss E Greatrex	Year 1	Mrs H Jenkins	Year 1
Mrs T Sammels/Mrs C Churchill		Mr K Smithers	Foundation
Mrs S Lakey	Intervention	Mrs L Sumner	Additional support KS2
Mrs T Hatch	Additional Support Year 2	Mrs A Baldwin	Additional Support F and Y 1
Mrs E Johnson	Additional Support F and Y 1 (Maternity leave)		

Business Manager:	Mrs L Worthington		
Administrative Team:	Mrs J Rickard	Mrs S Patrick	Mr K Park

Family Support Worker:	Mrs J Williams
ICT Administrator:	Mrs D Harvey
Resource Assistant:	Mrs H Freeman

Teaching Assistants:	Mrs T Fox	Mrs D Stone	Mrs S Hill
	Mrs J Oram	Ms B Pyman	Mrs H Jennings
	Mrs X Causon	Mrs L Butler	Mrs A Ferme
	Mrs V Preston	Mrs M Hawkins	Mrs B Moss
	Mrs M Clark	Mrs P Warren-Smith	Mrs D Churchill
	Mrs D Freeman	Mrs L Rich	Mrs L Yabsley
	Mrs G Sheridan	Mrs L Senior	Mrs A Ingleheart
	Mrs N Williams	Mrs L Oram	Mrs R Clark
	Mrs K Rhodes	Mrs K Hall	Mrs K Smith
	Mrs E Rees		

Senior Mealtime Assistants:	Mrs J Palmer		
Mealtime Assistants:	Mrs J Saunders	Mrs X Causon	Ms R Pyman
	Mrs J O'Mara	Mrs P Warren Smith	Mrs N O'Carroll
	Mrs H Jennings	Mrs N Kirk	Mrs N McIntyre
	Mrs R Clark	Mrs K Smith	Mrs J Butchart
	Mrs L Abbot	Mrs M Duggan	Mrs A Twaits
	Mrs N Smith	Mrs K Fraser	

Maintenance Supervisor:	Mr N Carter	
Cleaner in charge:	Mrs N McIntyre	
Cleaners:	Mrs N Kirk	Miss S Sinclair

Klub Kidz Manager:	Mrs L Yabsley		
Assistant Manager:	Mrs M Clark		
Play Workers:	Mrs M Thomsett	Mrs C Beale	Miss R Butchart
	Miss V Hoskin	Miss J Yabsley	Mr P Hahn
	Miss L Peel		

National Assessments

We are proud of our pupil's attainment. The school regularly attains significantly above national averages in assessments at the end of key stage 1 and 2.

Level 2 is the expect standard at the end of Key Stage 1

Level 4 is the expected standard at the end of Key Stage 2.

Some assessments do not apply at every level and therefore may not total 100%.

KS2 Results 2015

2015 KS2 Results (%)				
Cohort size 60	Level 4+		Level 5	
	School	National	School	National
Maths, Reading and writing	92	80	18	24
Reading	98	89	50	48
Writing	93	87	28	36
Grammar, Punctuation and Spelling	83	80	60	55
Maths	98	87	47	41
Cohort size 60	School		National	
2 Levels progress Reading	95		91	
2 Levels progress Writing	98		94	
2 Levels progress Maths	98		90	

KS1 Results 2015

KS1 End of Key Stage Assessments	Reading		Writing		Maths	
	School	National	School	National	School	National
%W	0	2	0	2	0	1
1%+	100	98	100	98	100	98
% 2c+	98	90	92	88	98	93
% 2b+	87	82	67	72	85	82
% 2a+	62	59	37	41	65	55
3%+	32	32	13	18	27	26

Year 1 Phonics Screen 2015

97% achieved the expected standard as opposed to 77% nationally

Attendance - %Absence

2011	2012	2013	2014	2015
4.7	3.6	4.1	3.2	3.2

Children will have regular assessments to ensure they are making the appropriate progress throughout their time with us at Elburton.

Achievements over the Last Year

The school is a National Teaching School and co-lead of the Devon Teaching Partnership.

The school is a National Support School.

The school was awarded the Art's Council Arts Mark, British Council's International School Award and Sainsbury's Gold School Games Award.

The school improved the fabric of the building by extending classrooms and administrative space.

The School was the Plymouth and SW Devon Athletics Champions.

Our Table Tennis Team was second in Devon.

We sent representatives to competitions in Football, Netball, Hockey, Chess, Tag Rugby, Cricket, Athletics, Cross Country, Rowing, and Dance.

The school won the major schools trophy for Athletics at the Plymouth Athletics Championships

Our year 3/4 boys Cross Country team competed for Plymouth.

Our football team was Devon Champions.

Our Indoor Athletics Team was Second in Devon.

130 pupils competed in the school's half marathon challenge.

Our pupils and parents raised well in excess of £1000 for Jeremiah's Journey, Comic Relief, the Shekinah Mission and Children in Need.

We are a partner in the OfSTED outstanding rated Devon Primary SCITT programme for trainee teachers.



How can my Child be admitted to Elburton School?

The Governing Body have commissioned Plymouth City Council to handle all admissions to the school and details of how to apply for a place at the school can be found at:

www.plymouth.gov.uk/homepage/education/schools/schooladmissions/primaryadmissions

Admission to Foundation

September is the earliest point for admission to the Foundation class at this school but is not a compulsory start date. All parents can defer admission within the Foundation year until the beginning of the term following their child's fifth birthday. This is a decision for the parent to make, taking all factors into account including the advice of educational professionals.

Those parents who decide that their child should defer must inform the Headteacher. The place offered for their child will be held open and will not be offered to another child. Where a parent does not inform the Headteacher that admission is to be deferred and does not admit the child in September, the place may be withdrawn and offered to another child.

Children born between 1 April and 31 August cannot defer admission to Foundation into the following September but can apply for a place in Year 1. This would be an in-year application, no earlier than the half term in June. We are an inclusive school and welcome all applications. We have a defined priority catchment area but there is no guarantee of a place for children living in this area. We will admit from outside this area if there are spaces available.

Admission to our school is not dependent on any ability or voluntary financial contribution. The school participates in the Local Authority co-ordinated scheme and all dates within that scheme must be adhered to. You should use the opportunity to express a preference for more than one school. Proof of residence will be required.

As required by the Regulations of 2005 the school will give top priority to applications on behalf of children in public care (Looked After Children). Children with statements of Special Educational Needs naming the school will also be given priority for admission to the school.

In the event that Elburton School is over-subscribed, the following criteria in order of priority will be applied:

1. Children in the care of a local authority;
2. Children with a sibling already attending Elburton school at the time of admission;
3. Children whose parents have had a permanent contract for over two years at the school;
4. Children without siblings at the school.

Further details in the school admissions policy

Exceptions will be made as follows:

- a child whose special educational needs (SEN) statement names the parents' preferred school as Elburton school will be admitted to that school

- on exceptional medical or social grounds such as:
a serious medical condition, which can be supported by medical evidence; the recent death of a parent ; a significant caring role for the child which can be supported by evidence from social services.

Parents/carers or their representative will have to demonstrate that only Elburton school can meet the exceptional medical or social needs of the child. This will be in the form of a testimony from a medical practitioner, social worker or other professional who can support the application on an 'exceptional' basis.

In-Year admissions

The term 'in year admissions' refers to any admission other than at the normal point of transfer, that is, other than:

- Children starting infant or primary school for the first time in the reception year.
- Children transferring from infant to junior school at year three.
- Children transferring from primary or junior to secondary school at year seven.

In the event that Elburton Primary School is over-subscribed, the following criteria in order of priority will be applied

1. A child in the care of a local authority;
2. Those moving to or within the City to live in the school's designated area who are without an appropriate school placement or where a designated area does not apply, those living closest to the school by straight line measurement;
3. Those seeking to transfer between schools within the City where the parent and both Headteachers agree that such a transfer would be in the pupil's best educational or social interests;
4. Those not moving to the school's designated who are without a school placement or where a designated area does not apply, those living closest to the school by straight line measurement;
5. Those seeking to transfer between schools as a parental response to perceived difficulties with the present school, or for other parental reasons;
6. All other applicants.

Exceptions will be made as follows:

- a child whose Special Educational Needs (SEN) Statement names the school will be admitted to that school;
- on exceptional medical or social grounds, such as:
a serious medical condition, which can be supported by medical evidence;
the recent death of a parent; a significant caring role for the child which can be supported by evidence from Social Services.

Parents/carers or their representative will have to demonstrate that only the preferred school can meet the exceptional medical or social needs of the child. This can be in the form of a testimony from a medical practitioner, social worker or other professional who can support the application on an 'exceptional' basis.

- where a child meets the criteria of the Fair Access Protocol

Notes:

Sibling: children are siblings if they are a full, half, step, or adoptive brother or sister, and live in the same family unit and household.

Multiple births: within each category, children of multiple birth (including those born within the same academic year cohort) where application is submitted for the admission of all children of that multiple birth will be placed at the top of that admission category. Should it transpire that it is not possible to offer place(s) to all children within that multiple birth, the parent will be invited to nominate which child should be allocated the place(s).

Distance Tie-breaker: where we have to choose between two or more children in the same category as each other, then the nearer to the school the child lives - as measured by a straight line on the map using the City Council's electronic mapping system - the higher the priority. Measurement points will be from an internal point of the building concerned (usually the visual centre of the building). Flats are therefore taken to be the same measurement point regardless of floor of location.

Definitive tie-breaker: in the event of there still being a tie, there will be a random ballot using an electronic random number generator.

Home address: any allegations received by the School of people providing false or accommodation addresses when applying for school places shall be fully investigated and, if found to be true, allocated places may be withdrawn, as appropriate. Oversubscribed schools are advised to ask parents to provide proof of residence (for example utility bills) before admitting the child. The local authority (LA) will also carry out checks as appropriate. A child's home address is defined as the address at which the child is normally resident or, where a child lives at more than one address, the address at which the child lives for the majority of the time. Where the home address is unclear, the home address will be the address to which the Child Benefit Allowance is payable.

Start date: once a place has been allocated, parents can request that the date that their child is admitted to school is deferred until later in the school year or until the child reaches compulsory school age in that school year. Deferred admissions will take place at the start of the January or April term as appropriate.

Mode of study: Parents/carers may request that their child attend on a part time basis until compulsory school age. Approval is subject to the recommendation of the school following discussion with the parent and the nursery/pre-school (if appropriate) in the best interest of the child.

Appeals

If you are not offered a place at Elburton School parents/carers have the right to appeal. The school has commissioned the Local Authority's independent panel to handle appeals. Appellants should contact the school for the relevant papers if they are not available from the LA.

Who are the Governors of Elburton School?

The school is run by the governing body. The governing body is made up of members from different groups. They meet regularly as a Full Governing Body or as committees. The governors take an active interest in all aspects of school life and frequently visit whilst the school is working.

As an Academy the School has directors who ensure that the aims of the Academy are maintained. These are Mrs. Frieda Court, Mr. Darren Green and Mr. David Farmer.

Governors as of 1st May 2016	Category of Governor
Frieda Court: Chair of Governors	Appointed
Caroline Adams: Vice Chair	Appointed
Johanna Rickard: Chair of Curriculum Committee	Staff
Darren Green: Chair of Building and Grounds Committee	Appointed
Carolyn Haynes: Chair of Finance and Personnel Committee	Appointed
David Bradford	Staff/Head
Keith Smithers	Staff
Vivian Pengelly	Appointed
Val Gregory	Appointed
Emma Marriott	Staff
Sean Drake	Parent
John Senior	Appointed
John Dobson	Parent

Mrs S Goode is the Clerk to the Governing body and Company Secretary and she and all other Governors may be contacted through the school.

What can my Child wear at School?

It is very gratifying to know that our parents are keen on the school having a uniform and recognise it as an economical form of clothing. The school values this co-operation as it adds to the standards we are trying to maintain throughout the school. Tops with the school logo are available for purchase from the school and children are encouraged to purchase these.

School Uniform

Girls: Grey or black pinafore dress/skirt or trousers. White blouse, white/blue polo-neck or white/royal blue polo/tee shirt. Royal blue sweatshirts. Grey or white socks. Summer dress of simple design in royal blue and white (e.g. stripes, gingham, checks, etc.)

Boys: Grey or black trouser or shorts. White/grey shirt or white/royal blue polo shirt/tee shirt. Grey socks. Royal blue sweatshirts.

Available from the school office are sweatshirts (v neck and crew neck), cardigans and royal blue/white polo shirts with the embroidered school logo. PE Shorts, tee shirts, baseball caps together with book folders and PE bags are also available. Order forms are also available from school reception.

PLEASE ENSURE ALL CLOTHING IS CLEARLY LABELLED

PE Clothing

Boys & Girls: White tee shirt and shorts. White socks, black gym shoes (not with laces), and a tracksuit or warm top and jogging bottoms for outdoor activities and winter games. Children will be advised of the appropriate swimming equipment before swimming begins each year.

Children in the Foundation classes do not need a P.E. kit until the Summer Term and a list of items needed will be included in the Summer Term Foundation class news letter.

A simple named bag with a draw string is a convenient way of carrying and storing P.E clothing. It can hang on your child's peg. For swimming gear, a suitable bag (e.g. plastic carrier with handles) is advisable but **NOT** ordinary plastic bags which can be dangerous. Children who have long hair must tie it back or wear a swimming hat.

For safety reasons ear-rings must be removed or taped over during PE. Ear rings must always be removed before swimming

Footwear

Sensible neutral coloured shoes. Trainers or flimsy, open-toed shoes are not suitable for school.

Jewellery

For health and safety reasons earrings should be either small studs or sleepers. Nose rings or other piercings are not deemed suitable. It is not desirable for children to wear other jewellery to school. Any jewellery and watches are the responsibility of the child and not the school.

LOST PROPERTY IS KEPT IN THE RECEPTION AREA

Contact with Parents and Carers

We are particularly pleased that a previous OFSTED report recognised that and this is a key factor of how the school operates today:

“the excellent partnership between the school and parents is a very important factor in their children’s learning and the outstanding ethos of the school.”

Parent Appointments

A great deal of communication takes place between you and your child’s teacher – reading diary, notes, a few words after school, but there may be occasions that you may wish to speak to your child’s teacher about a matter that may require a little time and confidentiality. Your child’s teacher will be only too happy to arrange a mutually convenient time for an appointment. Often teachers telephone you or ask you to drop in for a chat if they have a concern that needs sharing.

We pride ourselves on our strong and effective partnership with parents and always try to deal with matters quickly and in co-operation with you. Similarly, we hope that parents would contact us about concerns that may affect their child at school. Communications should initially be through the class teacher but the Headteacher is always available for further appointments.

Parent Evenings & Reports

On three occasions during the year there will be a formal invitation to talk to your child’s teacher and there will be a forth less formal opportunity to view your child’s achievements. We are pleased that nearly 100% of parents are able to attend these important meetings.

At the end of September there will be a meeting to introduce you to your child’s teacher and the routines and work to be encountered in that academic year.

In October there is a formal meeting which will centre on how your child is settling in the new class and begin to set targets for the year.

During the Spring term children are invited to share and explain the work they have been doing in a sharing session with you. This is a more open, less formal occasion and teachers will not be reporting on pupil’s achievements.

The third parent’s evening in the Summer term will occur shortly after written reports are sent home on each child and the evening will revolve around achievements of that year. Parents of Year 2 and Year 6 will also receive details of National Curriculum Levels gained by their children in statutory assessments (written confirmation may not be available until late in July because of the scrutinising process).

Children in the Foundation class will have a slightly modified programme of parent’s evenings. In their first term at school there will be a formal parents evening within seven weeks of your child starting school, in which your child’s baseline assessments will be discussed with you.

Parental Involvement with the School

Staff and Governors recognise that the role of parents in the life of the school and their child’s education is essential. You will be given detailed guidance about how you can positively help your child academically at school. From time to time you will be given further details of how you could further aid your child individually.

If you feel you could spend a few hours regularly helping in school, please contact your child’s teacher.

Parent Teacher Association

The school is very grateful and lucky to have a very active PTA and all families are automatically members. The PTA organises many different functions throughout the school year, and these are made known to parents when they arise. Please get involved with the PTA as much as you can it will ensure that you feel even more involved with the school. Their Annual General Meeting is held annually in September. A PTA booklet is issued to new families to the school. Please enquire if you have not received your copy.

The PTA organize many activities for the benefit of the School community. These include Christmas and Summer Fairs, Wine and Wisdom Evenings, Duck Races, Bar-B-Ques, Children's Discos and Theatre Trips.

In recent years funds raised have purchased solar heating for the swimming pool, playground equipment and computer equipment.

Please do get involved with the PTA. It is a great way to support the school and make new friends.

Pre-Schools in the area

Stepping Stones Pre-school operates within the school grounds. They can be contacted on 07971 402376 or 01752 2401300

The school has details of child-minders and other child care in the area and details can be obtained at reception..

Klub Kidz

We are able to offer pre and post school care for children. This is available from 7.50 in the morning and until 18.00 in the evening. Kidz Klub also runs holiday clubs as well. Details are available in reception.

Access to School Policies

Many policies are published on the school's website. Parents and the public may apply to the school to obtain, loan or read on the premises up-to-date copies of school documentation pertinent to the school. These may include the School Development Plan, OFSTED report , Policy and Curriculum Documents plus any statutory documents relating to the school. The School operates under the requirements of the Data Protection Act and Freedom of Information Act.

Family Support Worker

The school is fortunate to have the services of a Family Support Worker, Mrs Jo Williams. She can be contacted via the school or on 07870919888 with regards to helping with any issues arising affecting families.



What if my child is unwell?

The school should be notified of any reason for a child's absence. We are now charged by legislation to show the number of absences from school for the preceding academic year and these will be included on your child's annual report.

All absences must be accounted for by letter, telephone or in person by 9.30 on the day of the first absence. Absences not reported will be followed up by the school.

What if my child is absent for other reasons?

It may be helpful to state the following key points from the Government's guidelines:

- registered pupils of compulsory school age are required by law to be in school
- lateness should be actively discouraged where a pupil is absent without prior authorisation an explanation is required. If one is not forthcoming (for whatever reason) the absence **must be treated as unauthorised** and the register annotated accordingly
- schools are not obliged to accept parental notes where there is reason to doubt the validity of the explanation offered
- explanations such as minding the house, looking after other children or shopping trips within school hours, will not be acceptable reasons for absence
- **only in exceptional circumstances will absence be granted during school time**

In promoting regular attendance, schools will work closely with Education Welfare Officers. Attendance registers are reviewed weekly and any concerns referred to the school's Education Welfare Officer.

The school has a very high attendance rate and we are required to publish the annual authorised and unauthorised absences.

2015

Authorized Absences 3.2%

Unauthorized Absences 0%



What if my child has special needs?

At Elburton School we welcome all children. Every member of the school is regarded as of equal worth and importance, irrespective of his/her creed, culture, class, race, gender, sexuality and/or disability. Where a child has a recognised disability we will make all reasonable adjustments to accommodate their needs in school. This will include the availability of resources and accessibility of the school building and site. We will make every effort to ensure that children with Special Educational Needs maintain their entitlement when they enter the school.

We regard all our pupils as individuals but occasionally some children will be recognised as having special needs and may need their curriculum modifying. Parents would be kept fully involved at all stages should this occur and the school has an Intervention Leader, Mrs Sarah Lakey who has responsibility for Special Needs within the school.

The school is proud to hold the Plymouth Kitemark for Inclusion.

The Governors accept that the school should give particular thought to the curriculum followed by pupils with special educational needs. Pupils will have access to a broad and balanced curriculum, though the legislation recognises that the Curriculum will need modifying for a small minority of pupils.

The school has regard for the LA Statement and the DfE **Code of Practice** for Special Educational Needs.

Insurance

The Authority is insured against its legal liability for any injury, loss or damage caused to pupils as a result of negligence on its part or that of its employees, servants or agents.

Pupils attending the Authority's schools and colleges are not insured for personal accident benefits while on education premises or taking part in recognised activities outside the school/college.

The council expects all employees, pupils and students to accept full responsibility for their personal possessions, including money, and to consider taking out insurance themselves to cover any risks.

Safeguarding

The school regards the safety of pupils as being of paramount importance and deploys a Safeguarding Policy. All staff undergo regular enhanced CRB checks. Volunteers working in the school also undergo DBS checks.



What happens at Lunchtimes?

It is the expectation that all children in Foundation, Year 1 and Year 2 will have a school meal. From September children in these classes will be entitled to a free school meal. Children may bring a packed lunch, but we do expect children to have a cooked meal.

Parents may take children home at lunchtime. Children who are taken home for lunch must be signed in and out at reception and must not return to school until 1.25.

Children who stay at the school are supervised throughout the lunchbreak.

School Meals

The school has been awarded Healthy Schools Status. Meals are prepared and cooked on the premises. Each meal must have two servings of fruit and vegetables, and meet the government's minimal nutritional standards.

A school meal currently costs £2.00 per day. There is a 3 week rolling programme of menus, copies of which are available at the school.

Books of 5 vouchers for school meals are sold in reception from 8.30 – 9.00 on Mondays and Thursdays. Parents are able to choose on a day to day basis whether their children have a school meal.

Where will my child go after Elburton School?

At the beginning of the final year at Elburton children will be issued with information by the Local Authority about the procedures to be taken for transfer to Secondary School. It is important that you read this information carefully and follow all instructions. Year 6 teachers or the Headteacher will be happy to advise if there is a query.

This school is a linked primary school for Plymstock School. Parents may apply for their children to attend Coombe Dean School or any other secondary school including Grammar Schools.



Term Dates 2016 -2017

5-9-2016	-	21-10-2016
31-10-2016	-	16-12-2016
4-1- 2017	-	10-2-2017
20-2-2017	-	31-3- 2017
19-4- 2017	-	26-5- 2017
5-6- 2017	-	21-7 2017

1-5- 2017 May Bank Holiday



Disclaimer

This document is a guide for the information of parents. It is not intended to create contractual relationships and may be varied in the light of change circumstances.

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