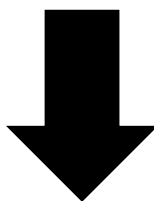


FRENCH AT ELBURTON PRIMARY SCHOOL



Our philosophy for effective teaching and learning in French is firmly based on research evidence and follows a mastery approach, where pupils acquire a long-term, secure and adaptable understanding of the subject, and of wider language learning concepts.

The importance of strong **teacher subject knowledge** is key, and teachers understand that French is one of many languages and we are nurturing linguists.

Tasks are carefully set and adapted so that children are always **thinking** about **linguistic learning**.

From **Year 3 to Year 6**, children follow different topics to encounter a range of **vocabulary** and **phonics** and **grammar**.

Extra curricula events are planned to enhance pupils' cultural awareness.

EFFECTIVE
LEARNING
IN FRENCH

Classroom environments promote as safe space where children increase **confident** and become **capable** to implement what they are learning.

The children have exposure to **bilingual dictionaries** and **native speaker** visits.

Learners complete **Knowledge Checks** each lesson to ensure their **key knowledge** is **recalled** and embedded in the long-term memory.

By the end of Key Stage 2, our pupils have a good understanding of main phonic sounds, a range of vocabulary and a good grounding of grammar to build language. This is within the French language as well as knowing common linguistic concepts that occur across languages.