



Elburton Primary School

Homework Policy

Approved by:	Elburton Primary School Governing Body
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Introduction

Homework is a valuable aspect of school life for reinforcing learning and instilling good study habits. Parents play a key role in supporting their children by encouraging consistent completion of homework set. Together we create a culture where homework is seen as a valuable opportunity for growth and achievement. This policy outlines our view of homework and the part parents can play in enabling their children to achieve the best they can whilst at Elburton Primary.

Why do we want to encourage homework?

- To develop an effective partnership between the school and parents and other carers in pursuing the aims of the school.
- To consolidating and reinforcing knowledge, skills and understanding, particularly in reading, writing and maths.
- To exploiting resources for learning, of all kinds, at home.
- To extend school learning, for example, through additional reading.
- To encouraging pupils as they get older to develop the confidence and self-discipline needed to study on their own and preparing them for the requirements of secondary school.

What homework will your child be expected to do?

The most important thing each child can do at home is reading. At an early age, this will mean sharing books with parents. When the children are independent readers, parents can still discuss the book the child is reading and help them with their comprehension and enjoyment of it. In addition, supporting children to learn key number facts such as times tables is useful. Helping children learn their weekly spellings is also invaluable support that parents can provide. Each week the children will also bring home an extra piece of written work linked to their learning in class. Each class teacher will inform parents when the homework needs to be returned. Where parents would like their children to do more homework, they can ask the teacher for ideas for projects to complete linked to the year group's wider curriculum learning.

How much homework will my child be given?

We want homework to be valued and seen as an additional opportunity for learning rather than a burden to the individual parent, child or teacher. The government no longer suggest weekly times for different ages. However, as a school we would recommend the following:

Year Group	Most Days	Several Times a Week	Weekly
Year R	5-10 mins reading/ sharing a book with a parent / carer. There is an expectation that the children read their RWI book bag book three times throughout the week and complete their set RWI book and quiz via the Oxford Owl eBook platform.		10-minute homework task set by the teacher based around a maths question and later in the year, some handwriting work. We share key learning aspects through the week to encourage participation at home. Families encouraged to share 'birdwatching' 'Fred talking' 'Making things that float' 'stargazing' etc with teachers. We also set Oxford owl tasks / book to support RWI
Year 1	10 minutes reading with a parent/carer There is an expectation that the children read their RWI book bag book three times throughout the week and complete their set RWI book and quiz via the Oxford Owl eBook platform.	Spelling Shed Practise NumBots.	A weekly spelling assignment is set via Spelling Shed. Termly homework task set by the teacher which will either be maths, English or topic based.

Year 2	10 minutes reading with a parent/carer There is an expectation that the children read their RWI book bag book three times	Practise spellings (up to 8 words) and number facts	A weekly spelling assignment is set via Spelling Shed. Termly homework task set by the teacher which will either be maths, English or topic based.
	throughout the week and complete their set RWI book and quiz via the Oxford Owl eBook platform.	Practise NumBots/ Times Tables Rock Stars.	
Year 3	10 – 15 minutes reading	Practise spellings (up to 10 words) and number facts	20 - 25 minute homework task set by the teacher which will be either maths or English based or a combination.
Year 4	10 – 15 minutes reading	Practise spellings (up to 10 words) and number facts	20 - 25 minute homework task set by the teacher which will be either maths or English based or a combination.
Year 5	15 - 20 minutes reading	Practise spellings (up to 10 words) and number facts	20-30 minute homework maths and English task. Y5 set a two-week foundation subject homework per term instead of maths and English tasks. When 30 minutes are up, children stop.
Year 6	15 - 20 minutes reading	Practise spellings (up to 10 words) and number facts	20-30 minute homework maths and English task. When 30 minutes are up, children stop. SATS preparation from January.

What the school will do to support homework?

As a school, we will:

- Plan in homework as part of the curriculum.
- Ensure that children receive feedback about their homework.
- Offer advice and support to parents and children on ways to do homework.
- Ensure that homework is adapted where necessary to match to the needs of the children.
- Ensure both children and parents are clear on the day's homework is set within that year group.

What does the school ask of parents?

To help the children with their homework, we would ask you to:

- Encourage children and praise them when they have completed homework.
- Make sure they have a settled, peaceful place to complete their homework.
- Support the children with their homework, especially in their younger years.

If your child is finding the homework difficult, or you are not sure what they need to do please ask the teacher via Class Dojo and the teacher will be happy to respond. Parents are also encouraged to use Class Dojo to share home learning.