

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Spine	Letters from the Lighthouse	Street Child	The Boy at the Back of the Class	Holes	Pig Heart Boy	The Final Year
Trips/Visitors	Police Visit	Morwellham Quay	Hindu faith visitor		Mount Batten	Royal Navy Workshop Infaltable Day Dartmoor Trip
Reading	2 poetry 2 non fiction 2 fiction	2 poetry 2 non fiction 2 fiction	2 poetry 2 non fiction 2 fiction	2 poetry 2 non fiction 2 fiction	2 poetry 2 non fiction 2 fiction	2 poetry 2 non fiction 2 fiction
Writing	Non-Fiction Balanced Arguments Blackout Poetry	Fiction First person narrative – Flashbacks Street Child – character description and letter	Fiction Journey – overcoming adversity Non-Fiction Persuasive Letter	Fiction Suspense – cliffhanger Poetry The Highwayman	Non-Fiction Explanation Texts Short Writes	Short Writes: Flashback – Beyond the Lines Recount Leaver's Play

Maths	See MTP					
Science	Physics Electricity Investigating variations in series and parallel circuits, and how electricity is generated	Biology Evolution Fossils; introduction to the idea that adaptation may lead to evolution	Physics Light How light travels and is reflected, and how this allows us to see	Biology Further classification Further classification of organisms based on characteristics	Biology Functions of the human body Human circulatory system; transport of nutrients within the body	Chemistry Physical and chemical changes Identifying physical and chemical changes
Art & Design	Recycled Materials Installation Using plastic waste to create an installation. Ifeoma Anyaeji Serge Attukwei Clottey Veronika Richterová Katharine Harvey Geography, Science			Displacement / Challenges Looking at the work of artists who have been refugees or have produced art in different circumstances. Pissarro, Wiltshire, Schwitters, Kerr Geography		Art & Identity Considering the impact of the British Empire on art and how our art can reflect our identity. Drawing the face and creating a shared exhibition. Yinka Shonibare Sonia Boyce

						[History]
Design Technology		Waistcoats	Sustainable Systems Identifying a need and designing a sustainable solution at a system level.		Food Savoury Snacks Cooking and baking filled pastries and other balanced picnic snacks.	
History	WW2 Local History			European history: Anglo-Saxons Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons	European history: Viking age Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation	
Geography		Improving the environment	On the move			I am a geographer

		Recognising the importance of renewable energy through investigating wind power. Reducing waste, and the actions that humans can take to improve the environment.	Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK.			Posing questions, completing fieldwork and presenting a geographical investigation River trip to Dartmoor
Religion & World Views	Christianity Why is the resurrection significant for Christians? Different gospel narratives, truth claims, salvation.	Christianity Are religion & science in conflict? Creation, interpretation, diversity of opinion. [Science]	Hindu Dharma In what diverse ways do Hindus build a sense of community? Festivals & Pilgrimage		PHILOSOPHY What do philosophers teach us about life's purpose? Self & Soul	Christianity / Hindu Dharma / Islam / Humanism / Judaism / [Sikhi] How is an understanding of life's purpose reflected in people's lives?

						Diverse expression of purpose in lived worldviews. [Local Choice]
Outdoor Games	Handball	Tag rugby	Basketball	Team building and problem solving	Leadership through net and wall	Rounders
Indoor P.E.	Dance - WW2	Gymnastics - Flight	Dance – Romeo and Juliet	Gymnastic – Group sequencing	Athletics	Swimming
Computing	Computing Systems and Networks communication and collaboration	Date and Information Introduction to Spreadsheets	Creating Media Web page creation	Programming Variable in games	Creating Media 3D Modelling	Programming Sensing movement
Music	Guitars with Michael Lumb	Guitars with Michael Lumb	Happy All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell	You've Got A Friend All the learning in this unit is focused around one song: You've Got A Friend by Carole	Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning	Leavers Performance

			Williams The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	King The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.	
Modern Foreign Languages			Phonics 4 A L'école Phonics final set. Subjects, opinions, rooms, telling time, numbers to 100, Extended writing talking about our school.		Le week-end Daily routine reflexive verbs together with more complex connectives. Introducing longer pieces of language to include time phrases	
Personal Social	Being Me In My World	Celebrating Difference	Dreams And Goals	Healthy Me Taking personal responsibility	Relationships Mental health Identifying mental	Changing Me Taking personal responsibility

Health Education	Identifying goals for the year	Perceptions of normality	Personal learning goals, in and out of school	How substances affect the body	health worries and sources of support	How substances affect the body
	Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress