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| **Elburton Primary School – English Reading and Writing Curriculum Map** | | | | | | |
| **Intent** | **Overall Intent (end of primary expectations):**  The overarching aim for English is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. We aim to ensure that all of our pupils:   * read easily, fluently and with good understanding * develop the habit of reading widely and often, for both pleasure and information * acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language * appreciate our rich and varied literary heritage   A writer from Elburton Primary School will be able to:   * communicate their ideas in a variety of forms by exposure to a wide variety of genres * take pride in their written work and write clearly, coherently and accurately and adapt their language and style for a range of purposes * acquire a wide vocabulary which they use with great effect in their own writing and when communicating orally * accurately spell words * edit their written work to improve the standard of writing * develop a cursive style of handwriting which they use in all their written work * have high standards of Standard English which they communicate in their writing and everyday conversations. | | | | | |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Foundation |  |  |  |  |  |  |
| English Writing  Giving meaning to marks that they made | Formation of Set 1 speed sounds  Write name | Begin to write CV CVC and CVCC/CCVC words | Embedding and independent expectation of CV, CVC and CVCC/CCVC words | Begin to write captions, labels, story maps and punctuation (FS, CL and finger spaces) | Sentence structure – supported | Sentence structure – embed and become independent |
| Reading  Understanding that information can be taken from books | Recognise Set 1 speed sounds  Rhymes and syllables | Recognise set 1 and 2 speed sounds  Rhymes and syllables  Red words | Reading meeting with parents  Books sent home and expectation to blend phonemes, graphemes and tricky words.  (this could change dependent on books available) | Develop fluency and pace. Beginning to sight recognise red words (set 1 and 2 speed sounds) | Fluency and chunking of longer words inc polysyllabic words. | Begin set 3 speed sounds.  Meeting of ELG. |
| High quality Texts | Lost and Found – Oliver Jeffers  Sam’s Sandwich – David Pelham  Oliver’s Vegetables – Vivian French  An Alphabet Fold Out – Oliver Jeffers  Under the Sea – Kate Riggs (Prepositions) | Press Here  Herve Tulle  SShhhh Sally Grindley  Farmer Duck – Martin Wadell | Frog is a Hero  Max Vethujis  Not a Stick – Antoniette Portis  Dear Zoo | Room on the Broom  Julia Donaldson  Beware of the Bears Alan McDonald  We’re Going on A Bear Hunt  Poetry – Toddle Waddle | Where’s My teddy  Through the Magic Mirror – Anthony Browne  Poetry  The Wheels on the Bus – Paul Ozenlinsky  Stanley’s Stick – Neal Layton  Animal Boogie – Debbie Harter | Flight School – Lita Judge  Shapes at Play – Sylivia Borando  Only One You Linda Kranze |
|  | Reading notes - Comprehension of stories being told. Comprehension of what is being read. Embed phase 3 graphemes.  Texts chosen will reflect the interests of the cohort as this structures the learning environment and curriculum – child led emersive curriculum. | | | | | |
|  | The intent of the foundation stage is to provide a language rich environment with the opportunities to mark make everywhere! There are extensive opportunities for the children to develop their gross motor skills (bikes, trim trail, game and PE) to muscle development and then leading to fine motor skills (pencil grip and pencil control). Through this the children are given opportunities to use dough, vertical mark making to familiarise themselves with mark making.  There are 4 x phonics sessions per week.  Reading – story telling is a daily process.  Opportunities through free flow and daily routines to embed English skills e.g. reading names during the dinners, sensory play, modelling writing everywhere, chalk and range of media used on the playground.  Daily capturing of writing on tapestry rather than using formal writing books. | | | | | |
| Year 1 | Our Local Area  All About Me | Great Inventions  Communication | Animals and their Habitats | Family history | People and their communities | Holidays |
| English Writing | **Fiction – Well-loved stories Study from a home theme** – Jill Murphy  **A Squash and a Squeeze** – Literacy Shed+  Julia Donaldson  Judith Kerr  Looking at story structure, re-telling stories and developing story telling voice.  **Film led - Fiction - Narrative -**  **Song of the Sea** – Jane Considine  **Non-fiction - Recount –** **Our Trip to the Woods** – non-fiction – Jane Considine | **Narrative** - **Traditional Tale**s – alternative versions:  Sequencing sentences and instructions  **Non-fiction – instructions -**  **Teeth – introduce toothbrushing as a hook on using instructions.**  How to Catch a Dragon – Instructions Pie Corbett – Literacy Shed+  **Archaic Texts – Poetry The Night Before Christmas** | **Fiction and non-fiction**  Narrative – The Gruffolo  Writing for a purpose:  Planning and party,  Invitations,  Instructions  **Narrative - fiction**  Literacy Shed+ - **The Deep Dark Wood** by Algy Craig Hall  **Narrative - fiction**  **Wombat Goes Walkabout** – Michael Morpurgo – narrative picture book – Jane Considine | **Fiction – narrative - Complexity of Plot** - ‘**Grandad’s Island’** - Jane Considine - narrative  **Fiction - narrative**  The Way Back Home – narrative – Jane Considine  **Playscripts / oral story telling**  Cinderella / Sleeping Beauty | **Humorous Fiction**–  Eliot Midnight Superhero  **Non-fiction –information text**  **Bold Woman in Black History** – biography and narrative – Jane Considine  **Poetry**  Poems about the Seasons – Brian Moses | **Rainforest** – The Tin Forest  **Non-fiction**  Consider ‘**Travel Journal’** - Jane Considine - diary writing, postcard  **Narrative Fiction** – by Sally and the limpet  **Film – led unit**  Literacy shed+ - **Bubbles** possible trip  or  **Film-led unit**  The Ugly Sharkling – Literacy Shed+  Postcards |
| Reading | Phonics sessions through RWI.  Reading comprehension sessions through RWI  Book sharing as part of the Plymouth Children’s Book Group.  Individual readers  Daily story time – exposure to text – children vote for their choice of text. The texts vary depending on choice- this is to cover the choices below to ensure breadth of coverage. | | | | | |
| High quality Texts | **Non-linear Time Sequences -** Voices in the Park – Anthony Brown  Lost and Found –Oliver Jeffers  **Archaic Texts**  Dogger – Shirley Hughes  Knuffle Bunny- Mo Willems | **Non-fiction –Inspiration people**  Rosie Revere – Engineer – Andrea Beatty  **Author Study** – Jill Murphy – Peace At Last  Jill Murphy  **A Squash and a Squeeze**  **Archaic Texts – Poetry The Night Before Christmas -** | **Archaic Texts –** Where the wild things are  The Gruffolo  The Lion and the Mouse – Jerry Pinkey  Tree: Seasons Come and Seasons Go  The Clue is in the Poo | **Complexity of Plot** – Grandad's Island  The Growing Story – Ruth Krauss and Helen Oxenbury | **Humorous Fiction**  Eliot Midnight Superhero  Newspaper Boy and Origame Girl- Michael Foreman | **Seaside theme:**  Storm Whale – Benji Davis  At the Beach – Roland Harvey  The Lighthouse Keeper’s Lunch  **Cultural driver -**  All Aboard the Bobo Road – Stephen Davis and Christopher Corr  Emma Jane’s Aeroplane – Katie Haworth and Daniel Rieley |
| Additional Information | **In addition, the Y1 classes take part in the Plymouth Children’s Book Group book shadowing activity and regularly get sent two books to judge – this increases the exposure of next texts.** | | | | | |
|  | Phonics  3 x 30-40 minute lessons – new sounds taught  1 x lesion applying sounds of the week  Reading  25 minutes daily reading – individuals  As year progresses, the focus shifts to Guided Reading sessions.  English  Grammar incorporated in all teaching sequences  3 x 45mins English – rotation of groups (mixed ability)  1 x extended write  1 x 20 – 30 minute handwriting focus. | | | | | |
| Year 2 | Weather and Seasons  Living things and their habitats | Bonfire Night and Great Fire of London | Our Wonderful World  Materials | Our Nation’s Greatest  Explorers  Animals Including Humans | Journey’s Food  Plants | Our Local Heroes  ` |
| English Writing | **Narrative with a familiar setting**  – stories with familiar settings – Katie Morag.  **Poetry**  **Poems About the Seasons** by Brian Moses (see Y1 to share out poems).  **Poetry –**  Literacy Shed+ - **Winter’s Child** by Angela McAllister and Grahame Baker-Smith | **Non-fiction Persuasive writing and formal writing**  **The Day the Crayons Quit** – Persuasive writing, letter of complaint and poetry (Literacy Shed+)  **Narrative -**  The Owl that was Afraid of the Dark by Frank Jill Tomlinson | **Fiction story leaing to non-fiction writing**  **Non-chronological report** - **report to raise issue of plastic pollution**  **Duffy’s Great Escap**e by Ellie Jackson  **Kids Fight** plastic by Martin Dorey  **Non-fiction – persuasive writing**  **One Plastic Bag** – Narrative from Other Cultures (TES)  **A Planet Full of Plastic** – Nel Layton | **Fiction -**  **Stardust** by Jeanne Willis  **Resistent Texts - Poetry**  **The Colour Monster**  By Anna Llenas  **Non-fiction - Recounts** - Trips | **Archaic Texts** **Narrative** –  Aseop’s Fables by Aseop  **Humorous fiction - Narrative – author study** –  **Horrid Henry** | **Humorous Fiction** **Traction Man is Here** – Mini Grey (free teaching sequence on CLPE)  **Narrative -** Heroes link - T**he Building Boy** – Ross Montgomery – Jane Considine – narrative  **Non-fiction – inspirational people**  **Amelia Earheart – Little people, big Dreams** – fact file – non-fiction writing |
| Reading | Guided read  HFWs / Speed Reads  Blethering and book talk  Reading Explorers  **Literacy Shed+ - Homes and Fairy Tales – Stage 2** | Reading Explorers  Retrieval  **The Day the Crayons Quit** – Picture Book Vipers – Literacy Shed  **Toby and the Great Fire of London** – Literacy Shed+ - VIPERS guide  **Literacy Shed+ The Gunpowder Plot** | Reading Explorers  Inference and deduction  **The Incredible Book** **Eating Boy** by Oliver Jeffers – Literacy Shed+ Vipers guide  **Literacy Shed+ Nature** | Reading Explorers  Comprehension SATS  Booklets  **Storm Whale** by Benji Davis – VIPERS guide Literacy Shed+ | Reading Explorers  Comprehension – SATS  **Hibernation Hote**l by John Kelly and Laura Brenella – VIPERS – Literacy Shed+ | Reading Explorers  Longer Texts – whole class read  **How to Hide a Lion** by Helen Stephens – Literacy Shed+ VIPERS  **Literacy Shed+ - Stage 1 – Emergency Services** |
| High Quality Texts | **Stories in a familiar setting** -  Katie Morag Stories  Nim’s Island – Wendy Orr | **Picture book**  The Day the Crayons Quit  **Historical Fiction**  The Great Fire of London: Anniversary Edition of the Great Fire of London  Emma Adams and James Weston Lewis  Vlad and the Great Fire of London – Kate and Sam Cunningham  Toby and the Great Fire of London – Margaret Nash and Jane Cope  Mr Fawkes, The King and The Gunpowder Plot – Tom and Tony Bradman  I was a Rat! Phillip Pulman | Guess Who’s Coming for Dinner – John Kelly and Cathy Tincknell  I am the Seed that Grew The Tree – Fiona Walters and Frann Preston-Gannon  Mrs Armitage on Wheels – Quentin Blake  **Who Swallowed Stanley** by Sarah Roberts  **Cultural driver**  My Name is Not Refugee by Kate Milner  **One Plastic Bag** – Narrative from Other Cultures (TES)  **A Planet Full of Plastic** – Nel Layton | **Complexity of Plot**  Wanted: The Perfect Pet – Fiona Robertson  Owl Babies – Martin Waddell  **Poetry** – A First Book of Animals – Nicola Davies  A Stone for Sascha – Aaron Becker – personal exploring link??  **Information Text**  Steve Backshall’s Deadly 60 | **Archaic Texts**  The More It Snows – A.A. Milne  Who has seen the Wind? Christina Rossetti  The Magic Faraway Tree – Enid Blyton  **Non-Linear Time**  When the Rain Comes – Tom Pow  I Do Not Mind You Winter Wind – Jack Prelutsky  **Longer text**  The Dark – Lemony Snicket | **Picture Book** – After the Fall – Dan Sanat  (Conquering fears – good for transition perhaps).  T**ransition text / stories that raise issues –** Incredible You – Rhys Brisenden and Nathan Reed.  **Poetry**  The Works KS1 - Pie Corbett – poetry anthology for KS1.  **Non-fiction**  Amelia Earheart – Little people, big Dreams |
|  | Spelling – Babcock No Nonsense Spelling – 1 x hour session  RWI Phonics / Reading for those that need it.  3x 1 hour English lessons – grammar warm up each day – unit specific teaching  Whole Class reading Reading 3 x 20 minute sessions  Whole Class Reading – 1 x hour per week  Morning work – 3 x weekly sessions focus on sparkle writing and spelling journals  Home learning – weekly phonics (spelling and common exception words)  Vocabulary – use of learning wall and ‘WOW’ words  Class novel  Weekly news - Oracy | | | | | |
| Year 3 | The Stone Age | The Bronze Age / Iron Age | Climate and Weather | Our World | Local History (Tudor link to Sir Francis Drake and explorers) | Coast |
|  | Light and Dark | Forces and Magnets | Plants | Plants / Animals inc Humans | Animals and Humans | Rocks |
| English Writing | Handwriting / SPaG  **Historical fiction - Narrative –** ***Stone Age Boy***  -Recounts  Jane Considine  **Non-fiction- Explanation writing –** ‘**Until I Met Dudle**y’ by Roger McGough – what is the sun? What is the Moon? | **Historical Fiction -** **The Boy with the Bronze Axe** by Katherine Fidler - setting description, recounts and characterisation.  **Poetry - Shape Poetr**y – Autumn Calligrams  **Film led unit** - Narrative - ***Coming Home*** | **Stories from other cultures - Narrative Unit -**  **The Great Kapok Tree**  By Lynne Cherry  Persuasive writing linked to Palm Oil.  Non-Possible – research and compose a fact time  Flood – Alvao Villa – Narrative Picture Book – Jane Consodine. | **Historical Texts -**  **Myths and Legends** – *Theaseus and the Minataur - Jane Considine*  *Dragons & Dragonology*  - Persuasive writing  - Descriptive writing    **Picture Book – narrative - The Incredible Boy Eating Boy** by Oliver Jeffers – Jane Considine | **Historical texts – narrative -**  **The Queens Token by Pamela Oldfield**  Literacy Shed+ writing unit - diary writing  **Performance Poetry** – Ten Dancing Dinosaurs; The Dragon Who Ate Our School; and The Sound Collector  - Poetry writing – The Magic Box | **Non-Fiction – persuasive language**  Holiday Brochure (adapt to local area) – Jane Considine.  **Non-fiction – explanation text and recount** - Pebble In My Pocket- Picture Book with lots of information  **Picture Book** – narrative – Flotsam - Literacy Shed+ |
| Reading | Reading Explores – Literal  **Stone Age Boy**  Literacy Shed+ unit guidance if desired | Reading Explorers - Literal  Literacy Shed+ - Food Chains | Reading Explorers – Deduction | Reading Explorers – Deduction  Literacy Shed+ - Myths – Stage 4  Or Literacy Shed+ - Heroes and Villans | Reading Explorers – Inference  Literacy Shed+ - Coasts | Reading Explorers – Inference |
| Reading Spine – Ashley Booth | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Pompeii | | Pompeii and Mount Vesuvius Non Fiction  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.theschoolrun.com/homework-help/pompeii%26amp;sa%3DD%26amp;ust%3D1593431604319000&sa=D&ust=1593431604391000&usg=AFQjCNEHPowlV4f1a91h0bsDL3HpLKdNQg)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1qruVLAKizlxpL94Hh8S_qqcU-Kv6hhoEuTRy-z18w1Y%26amp;sa%3DD%26amp;ust%3D1593431604320000&sa=D&ust=1593431604392000&usg=AFQjCNHhedNzd1NQKzSMkyedqKT_RQydiA) | Escape From Pompeii by Christina Balit  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1X-DP9NWjHEJjtE9-_BCTP4rHCouAD0Wg0qYbWvHtiqg%26amp;sa%3DD%26amp;ust%3D1593431604321000&sa=D&ust=1593431604392000&usg=AFQjCNG-QOS-Y_UU0f2R5nZqjM3AsO_7Gg) | | | | Pompeii by Bastille  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1zHP3mzzIi8yh_LEVmaLx-5_0trq_QXEI342MPMnF84E%26amp;sa%3DD%26amp;ust%3D1593431604322000&sa=D&ust=1593431604392000&usg=AFQjCNHWTfhygOJLjqqzmQ5YGcXVQlq6hQ) | | | | Disney Songs | The Bare Necessities (Jungle Book)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1OLuVEK90TKk1UGSAbznXGViFuqSQJxSPYD9EBW6jg2M%26amp;sa%3DD%26amp;ust%3D1593431957345000&sa=D&ust=1593431957464000&usg=AFQjCNFVAR_HH-A0MGN_dPgP6f45Gom9SQ) | | How Far I’ll Go (Moana)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1wPbFfq0wGmpEot3GQuLAzEUIvRBQslSbCTYph_UZUKU%26amp;sa%3DD%26amp;ust%3D1593431957346000&sa=D&ust=1593431957465000&usg=AFQjCNEJGObypNUizLRng-uQ4F4BRLlclw) | | | Try Everything (Zootropolis)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1lYVw96nz7TMtRC9djtZnWmTurg5fipsCDKjreWaKnXM%26amp;sa%3DD%26amp;ust%3D1593431957346000&sa=D&ust=1593431957465000&usg=AFQjCNGfnQXiWou_tLbGUbMfxU7G1l8P1w) | | | | | | Forces | Sir Isaac Newton and the Apple Story  [Isaac Newton](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/british-tales-isaac-newton-transcript.pdf%26amp;sa%3DD%26amp;ust%3D1593431957348000&sa=D&ust=1593431957465000&usg=AFQjCNE5Mb8dVj-uzjDpY_P9MCX1YT3nEg)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D15JZABDX_x5ReftJgOq1IJ8GiC85fQGpFlk2-gR4pzWI%26amp;sa%3DD%26amp;ust%3D1593431957348000&sa=D&ust=1593431957466000&usg=AFQjCNEuBG3VMXkarnmlzEmsz7LYkX5HSw) | | Egg Drop by Mini Grey  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1E4nOslg-GwZ7ck39UxNE5JSfi-rFkkm3GQQKWIkMfcI%26amp;sa%3DD%26amp;ust%3D1593431957349000&sa=D&ust=1593431957466000&usg=AFQjCNENn8ez4vhcJh_KUYKVmfneYtPleQ) | | | Magnes The Shepherd and the discovery of magnets  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1CNn90IrtADCKZZzyx2k15S4afZPAt31_E7nWqffxaFg%26amp;sa%3DD%26amp;ust%3D1593431957350000&sa=D&ust=1593431957466000&usg=AFQjCNF4bKqMDCwTVfIBgUXvfTjA7qlncA) | | | | | | Keeping Healthy | Broken Bones  [Broken Bones (for Kids) - Nemours KidsHealth](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://kidshealth.org/en/kids/broken-bones.html%26amp;sa%3DD%26amp;ust%3D1593431957360000&sa=D&ust=1593431957470000&usg=AFQjCNFTSQQrKrHsebWDdCf8v8IyQsw5OQ)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1_LViaCKtWi1h7eyHxrWDWrmhW4DdUC36rZZO1UjLZwc%26amp;sa%3DD%26amp;ust%3D1593431957361000&sa=D&ust=1593431957470000&usg=AFQjCNHAXgA1i8g4empQxZbQx3NpGf_8Eg) | | | Bone Health In Children  [Boost your child's bone health](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.nhs.uk/live-well/healthy-body/bone-health-in-children/%26amp;sa%3DD%26amp;ust%3D1593431957361000&sa=D&ust=1593431957470000&usg=AFQjCNE5bE0OHVE6H1_ZN9aMUXyU4wuGLg)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1S7Ad6UgLY8Ai2QXIn-9KO_OpP-kPzUeXPufh6ZLMEgg%26amp;sa%3DD%26amp;ust%3D1593431957362000&sa=D&ust=1593431957471000&usg=AFQjCNGeVsAoGZ3pagY4rZdAsOahzpRfRg) | | Sugar  [Kids' Health - Topics - Sugar - yes, you're sweet enough!](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttp://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p%253D335%2526np%253D284%2526id%253D2685%26amp;sa%3DD%26amp;ust%3D1593431957363000&sa=D&ust=1593431957471000&usg=AFQjCNGVG76odbUYfjGsrwEzEZ3_0WRE2g)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D12x5uvgarMKQTaxld_YyeB5MY38VV8ltOInSbg38suUY%26amp;sa%3DD%26amp;ust%3D1593431957363000&sa=D&ust=1593431957471000&usg=AFQjCNErWnAq9qv9V9-moVFsWAdoRPp3DQ) | | | | Light and Shadows | The Dark by Lemony Snicket  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1E3CimtQMtiXDvoyZJf8ItmfXjt16ZK0vmiYTpB3lm9g%26amp;sa%3DD%26amp;ust%3D1593431957364000&sa=D&ust=1593431957471000&usg=AFQjCNGGXMO1CJ7GDQ8u7BYkoF5Yu77Elg) | | | Smoot: A Rebellious Shadow by Michelle Cuevas  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1SUGvCd_-Pp0Wp5wKCCbCzds05rT5s2ZCBMi6VG3HYvY%26amp;sa%3DD%26amp;ust%3D1593431957364000&sa=D&ust=1593431957471000&usg=AFQjCNHNVxmKOvk-uyzozsb3RlQ6IBUI6g) | | My Shadow by Robert Louis Stevenson  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1b2EUh10G6U9gkcBJ1IsXiH3s0d5qRoJZH_SJ7_3KHs4%26amp;sa%3DD%26amp;ust%3D1593431957365000&sa=D&ust=1593431957471000&usg=AFQjCNHGi9677ogOCIbcSeLH3pX6Dk0RoQ) | | | | Lighthouses | How Does A Lighthouse Work? By Roman Balyaev  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1q0qC_ugcoMaA6VOvvhWd39eHr0coonN7JKTS9E_2nCQ%26amp;sa%3DD%26amp;ust%3D1593431957366000&sa=D&ust=1593431957472000&usg=AFQjCNGciPzOvjfDcp9GeHlcRrdDInH1PA) | | | My Lighthouse by Rend Collective  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D12A2x2jp_qPeTs85biM9mhpabzoByMyMJkZ4q9I3YGCs%26amp;sa%3DD%26amp;ust%3D1593431957367000&sa=D&ust=1593431957472000&usg=AFQjCNH-EavBLEt_UfAg3jd6FV0zhOe0gA) | | The Lighthouse Keeper’s Lunch by David Armitage and Rhonda Armitage  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1WTnLyQAslK3FQRDBgoc9J2kWnn_-4d0zmuGiaS3t8RM%26amp;sa%3DD%26amp;ust%3D1593431957367000&sa=D&ust=1593431957472000&usg=AFQjCNHIAoa2SS7gMMReYOb_-OFYDPrHtw) | | | | Robots | Rusty The Squeaky Robot by Neil Clark  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1Jb2lKX_zIpS2lIhTKA_MfZ3P6DT_5P2pbz6mWxBn2oY/edit?usp%253Dsharing%26amp;sa%3DD%26amp;ust%3D1593431957401000&sa=D&ust=1593431957480000&usg=AFQjCNHRrLyUB0HihWrpU6KfIFSc0b9i7w) | | The Iron Man by Ted Hughes  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1iMQ5aJq2eCP5_-sa-aSUuGcTaj88OS23o92Qp6ueuiY/edit?usp%253Dsharing%26amp;sa%3DD%26amp;ust%3D1593431957402000&sa=D&ust=1593431957480000&usg=AFQjCNGAIEDGBewpFdU88S6afvIpfMkKgg) | | | The Iron Woman by Ted Hughes  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1Jq4_O2TauglExlemTySg2qCrh6JxI_goO5jjG6tJXjU/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431957403000&sa=D&ust=1593431957480000&usg=AFQjCNE-91xj1IUOMVqz4lLvcnLYEg4dlw) | | | | | Rocks and Fossils | The Pebble In My Pocket by Meredith Hooper and Chris Coady  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/file/d/1LfXktyyK2OEzaLO2PQIciqY5mgXfgShr/view?usp%253Dsharing%26amp;sa%3DD%26amp;ust%3D1593431957404000&sa=D&ust=1593431957481000&usg=AFQjCNFdjs-QCszjzMouxtQtm-Wl-sIzpg) | | The Pebble In My Pocket by Meredith Hooper and Chris Coady  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/file/d/1N8SId9Ye7YBW-bXsDIHrZHaSzOdlAOkL/view?usp%253Dsharing%26amp;sa%3DD%26amp;ust%3D1593431957405000&sa=D&ust=1593431957481000&usg=AFQjCNHi_xK5qDDCbNk4fLo16nSctUcdOQ) | | | The Pebble In My Pocket by Meredith Hooper and Chris Coady  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/file/d/1K5aq5IALcfOAjEh75pHa72UcUien9e11/view?usp%253Dsharing%26amp;sa%3DD%26amp;ust%3D1593431957406000&sa=D&ust=1593431957481000&usg=AFQjCNGQb0dIVOu4OvYeRan6btoPEv2DRQ) | | | | | Towns, Cities and Villages | Settlements  [Settlements](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.3dgeography.co.uk/settlement-geography%26amp;sa%3DD%26amp;ust%3D1593431957417000&sa=D&ust=1593431957483000&usg=AFQjCNGevZztZLW8sa4VSHtb-cLgzt9j2g)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1R54TdDRBl0XjKT2Qep1_RVRc8bi2AntF8aZTX3UIEVs/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431957417000&sa=D&ust=1593431957483000&usg=AFQjCNHtcQ0zV4db2cEKPg0W3q_XxmdqLg) | | Tokyo  [Tokyo](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://kids.britannica.com/kids/article/Tokyo/346049%26amp;sa%3DD%26amp;ust%3D1593431957418000&sa=D&ust=1593431957484000&usg=AFQjCNH8tRyqH_00KD_k7YllrQr9kkMrrQ)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/15H136Fvr9De6CdRni6SOsRM9WmLsTPmbzc_lQIQjv90/edit%26amp;sa%3DD%26amp;ust%3D1593431957418000&sa=D&ust=1593431957484000&usg=AFQjCNGU9QFZGHj_WI9oj8iWbfQunE4V-g) | | Town Is By The Sea by Joanne Schwarz  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1DqseO4pTJGzj4dgdmoTHeaTKubGjxGiioyNZk2Rugj8/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431957419000&sa=D&ust=1593431957484000&usg=AFQjCNFS4Z7ZOdgF4E1zgpttDPykIa2New) | | | | Weather | Cloudy With A Chance Of Meatballs by Judi Barrett  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1APziIKbgr78OqtSIjLO9217z5N2ShDz57_GJ-iO6MUE/edit%26amp;sa%3DD%26amp;ust%3D1593431957420000&sa=D&ust=1593431957485000&usg=AFQjCNHJZ0Z0nwV4eB_aO4_Jlick3ZQFcQ) | | Raindrops Keep Falling On My Head by BJ Thomas  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1e0QyPyXpLFncZncfo7dfSb4UnBUmpdI2nNLA3bSsxbY/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431957420000&sa=D&ust=1593431957485000&usg=AFQjCNFxDnSypFd65jZ4SFuThW5QE3Dccg) | | How Are Rainbows Formed  [How Are Rainbows Formed?](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.coolkidfacts.com/rainbow-facts/%26amp;sa%3DD%26amp;ust%3D1593431957421000&sa=D&ust=1593431957485000&usg=AFQjCNHVyLYfIW6YrexE9-bGEfncbEzUMQ)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1S0s5BX1idcnctvZlvB1VoZIFAYe2eRCzFIfOcsDrGIc%26amp;sa%3DD%26amp;ust%3D1593431957422000&sa=D&ust=1593431957485000&usg=AFQjCNH5ZFmJZIMxYkErLVyeQI1CO6SN9w) | | | | | | | | |
| High Quality Texts | **Historical fiction** - Stone Age Boy  Satoshi Kitamura  The Inventions of Hugo Cabert by Brian Selznick  **Archaic Texts** - The Owl Who Was Afraid of the Dark | **Modern Fiction -**  The Polar Bear Explorer’s Club  **Historical fiction** - The Boy with the Bronze Axe by Katherine Fidler | **Humorous and modern Fiction -**  Ratburger – David Walliams | **Archaic Texts** – Charlotte's Web by E.B. White | ***Historical fiction***  *Terry Deary – Tudor Tales*  ***Non-linear time sequence*** *- Phillip Pulman – Firework Makers Daughter (Oak Academy)* | **Picture Book** - Flotsom – David Wiesner (picture book)  **Non-Linear Time Sequence** – **The Butterfly Lion** – Michael Morpurgo |
|  | Spelling / phonics – 1 x 60 minute session plus a 10 minute spelling test  Read, write Inc for selected children 4 x 30 mins  Reading – 1 x 30 minute Reading Explorers session and 1 x hour Reading Roundabout  Writing – 5 x 1 hour weekly sessions, this includes all NC objectives over the year.  Quick Work – Literacy and spelling 2 x weekly session  Word of the Day  10 mins daily independent reading  Class story | | | | | |
| Year 4 | The Americas | Roman Britain | Crime and Punishment | Earthquakes and Volcanoes | Rivers and the Water Cycle | Ancient Egyptians |
|  | Animals including humans |  | States of matter | Electricity | Sound | Living things in their habitats |
| English Writing | Handwriting – setting the standard  **Stories from other cultures and stories that raise issues** – **Mariana and The Merchild**  **Narrative -**  **The Miraculous Journey of Edward Tulane** by Kate Dicamilo – Literacy Shed+ - informal letter, narrative and poetry.  **Narrative unit** – The Iron Man – Jane Consodine - character description, narrative. | **Historical Fiction - the classics – archaic texts - Julius Caesar – William Shakespear**  Literacy Shed+ writing unit -  Or  **A Midsummers Night’s Dream –** Literacy – Shed+ - characterisation, understanding viewpoints and character descriptions.  **Stories with familiar settings**  - The Mousehole Cat – diary entry. | **Playscripts** – Prince Cinders  **Non-fiction -Persuasive writing** – Billy Goats Gruff | **Non-fiction – Explanatory Texts –** Earthquakes  **Historical writing - Non-fiction – newspaper report**  **Escape from Pompeii** – Christina Balit | **Picture books -**  **Float by Daniel Miyares** - Narrative – Jane Considine  **The Whale** – Ethan and Vita Marrow  **Poetry** – linked to rivers - Journey of a River  **Non-fiction -Explanation text –** The Water Cycle | **Non-fiction - Instructions –** mummification process – Exeter Museum outreach session.  **Historical Fiction** linked to **Secrets of a Sun King or The Egyptian Cinderella**  **Fiction** – **The Minpins**  - link to forests – living things in their habitat |
| Reading | Reading Explorers – Literal  Literacy Shed+ - The Americas - Level 4 Comprehension | Reading Explorers - Literal  Literacy Shed+ - The Romans  Literacy Shed+ - The Human Body | Reading Explorers – Deduction | Reading Explorers – Deduction  Literacy Shed+ - Crime and Punishment | Reading Explorers – Inference  Literacy Shed+ Volcanoes | Reading Explorers – Inference  Literacy Shed+ - Ancient Egyptians |
| Ashley Booth Reading Spine | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Electricity | The History of Electricity  Twinkl  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1WJv3EV0IDPuBwfRT1tFuP8yQ25ZPCzZe%26amp;sa%3DD%26amp;ust%3D1593432182060000&sa=D&ust=1593432182179000&usg=AFQjCNFvCRl07AFsSVJy7UIug6xj1MZnGw) | | | Thomas Edison  [Thomas Edison](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.ducksters.com/biography/thomas_edison.php?fbclid%253DIwAR3psvrjwMeVHSsYLc_SlNtQznHX4i-4MJ3k8CEf_MLStMGnO0rA9P0y934%26amp;sa%3DD%26amp;ust%3D1593432182061000&sa=D&ust=1593432182179000&usg=AFQjCNEupWTaHDiWaXypzwJBJAPLlWp1jw)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1BvqGOjhQPUxIak79Ug3aapy1VgXvrE6C%26amp;sa%3DD%26amp;ust%3D1593432182062000&sa=D&ust=1593432182179000&usg=AFQjCNHj1SOF4Uq6RpcO3nG-aw-BHOvtmw) | | | | | | Electricity from Billy Elliot  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1YbTyct06vSiv1S14OuB_iFN8TFt0BJRcCOlj_rwKzJE%26amp;sa%3DD%26amp;ust%3D1593432182063000&sa=D&ust=1593432182179000&usg=AFQjCNGIDFwd2XKvKyRiczanqarThXWgtA) | | | | | Habitats | Unusual Adaptations To Habitats  [Unusual Adaptations](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.businessinsider.com/these-7-animals-have-crazy-adaptations-to-help-them-to-survive-in-their-habitats-2016-7?r%253DUS%2526IR%253DT%2526fbclid%253DIwAR0skZ1BUvDx1f0kD9r2hGKtpNRRJ9nV2_jwW1V6OhVCp5zdiq4EqTG8sKY%2523tubeworms-turn-toxic-water-into-food-6%26amp;sa%3DD%26amp;ust%3D1593432182066000&sa=D&ust=1593432182180000&usg=AFQjCNECMTufIX-GPf6dymcQG4pmsY848A)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1hGH4u6P56bD1S-_bMOVaYgPCgsoQWxfUmkZ5xmW5w5Y%26amp;sa%3DD%26amp;ust%3D1593432182066000&sa=D&ust=1593432182180000&usg=AFQjCNGV-Y65hI5gZjX-VScFAI1g3BQDXg) | | Dolphins In The River Mersey  [Dolphins In The Mersey](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.liverpoolecho.co.uk/news/liverpool-news/watch-dolphins-swimming-liverpool-bay-7140074%26amp;sa%3DD%26amp;ust%3D1593432182067000&sa=D&ust=1593432182180000&usg=AFQjCNHO0FUcybJ5oyNwif4wgUZQmeIO8g)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1HFBI-3ZyGeAz9Og5x1e4cHY97NcHoM9XXMr0S2dem2s%26amp;sa%3DD%26amp;ust%3D1593432182068000&sa=D&ust=1593432182180000&usg=AFQjCNGsWaRRqGUOtEpVFUl7XcxpfKD9vA) | | | The Brilliant Deep: Rebuilding The World’s Coral Reefs by Kate Messner  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1mBV0FkAPoJB0upIZCyljy29kk7oLelspVSoT1YaMRGc%26amp;sa%3DD%26amp;ust%3D1593432182069000&sa=D&ust=1593432182181000&usg=AFQjCNFJjSOs4UKKLG3raPBr_v16VkTJvg) | | | | | | | | Rivers | A River’s Journey by Angela Yardy  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1XmwNfFqgVzOJdI1yanzRRt5fh47sTd6o%26amp;sa%3DD%26amp;ust%3D1593432182111000&sa=D&ust=1593432182190000&usg=AFQjCNEwAjOht3rt9193mx8Z6C52fcHOgA) | | A River by Marc Martin  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1ilkRv19L9YksUISfTfU3ZNpeOKacMRH1%26amp;sa%3DD%26amp;ust%3D1593432182112000&sa=D&ust=1593432182190000&usg=AFQjCNFesX4O15u8iK-8Pp0QmfMq5-9vbQ) | | | | Just Around The Riverbend  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1DGmXAVxaOVmvNTzmkOsDZKHK5HXS2OVr%26amp;sa%3DD%26amp;ust%3D1593432182113000&sa=D&ust=1593432182190000&usg=AFQjCNGTp0bf1tn_WIz2c406B5A7D73u4w) | | | | | | | | | Romans | Ancient Rome: BBC  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1xsShDRbgQ8GtAezhk22T63qGpdckIIYU%26amp;sa%3DD%26amp;ust%3D1593432182114000&sa=D&ust=1593432182190000&usg=AFQjCNHjCo-CfKwZ9yrV9zMssMh0-tn4Yg)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1lP5fqKJ95xG72OncIScv3ZdtIglA6cKI%26amp;sa%3DD%26amp;ust%3D1593432182114000&sa=D&ust=1593432182190000&usg=AFQjCNE6_nj1B3ZGtkI9gwoS38q_gSJfAw) | | Romulus and Remus by Rudyard Kipling  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D15AUTo0IXek0AB-niiEzx8JzlvzYJX5Kc%26amp;sa%3DD%26amp;ust%3D1593432182115000&sa=D&ust=1593432182190000&usg=AFQjCNFtzwfv9CyF9XBG40OvW0QDXBY78A) | | | | Boudica: A Celtic Folk Song  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1odA_cACQAsoY9EcmbYAmtwXks1B5RFG0%26amp;sa%3DD%26amp;ust%3D1593432182116000&sa=D&ust=1593432182191000&usg=AFQjCNHmiZfbJYgbOxq7GjafAQPAZ_WA8A)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D10Yk1ZMw8zayA96Gw7fF0EEI28Ue6NFz_%26amp;sa%3DD%26amp;ust%3D1593432182116000&sa=D&ust=1593432182191000&usg=AFQjCNGh8hSGtT18b4_LleF1pgkgCUEvpA) | | | | | | | | | Songs | Who’s Laughing Now? By Jessie J  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1G2ddwiFqXlMFu2CBuXCAuKdeeAbQDTet7arOHIiabSE/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593432182117000&sa=D&ust=1593432182191000&usg=AFQjCNFTNYt335p-IMR9KVqQwl0YzBChLg) | | Bridge Over Troubled Water by Simon and Garfunkel  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1ow3UdB1zlhZIAy0XQZ6EyZB367XV6AJB_dd9tMrtIqo/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593432182118000&sa=D&ust=1593432182191000&usg=AFQjCNFh3PjKmx0x7otbVVSNTmgTLw-2RA) | | | | Read All About It by Emeli Sande  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1lfxFNNyOIoYRKXr0OhRA94fedPAIdsdFmycZnTDm8Cg/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593432182119000&sa=D&ust=1593432182191000&usg=AFQjCNFBHNrYjeJrQ4J2ec0O3nXfR7Xr-Q) | | | | | | | | | Songs from Musicals | The Place Where the Lost Things Go from Mary Poppins Returns  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1ME1Mcwf2gE6vb14ev9XvVmhos1_jDWQSkPt7BU_rRFM/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593432182120000&sa=D&ust=1593432182192000&usg=AFQjCNH08bYSqp1O2NMjdfph2BCMvSHr3w) | | Castle on a Cloud from Les Misérables  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1en-x9KYKjx6jSRHVKxGv6ioLbrAVliUEhlTGNCtFat0/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593432182121000&sa=D&ust=1593432182192000&usg=AFQjCNFcX8Th_RIoDNh2NxZC7KVKXgS1QQ) | | | | A Spoonful of Sugar from Mary Poppins  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/19z8rvdyZDiA1xqvfgq3eRI0u8wCMv9pFSFahZILyAYM/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593432182121000&sa=D&ust=1593432182192000&usg=AFQjCNGP_dBaN-UmC6bJoZxp42Cwgu6yxg) | | | | | | | | | States Of Matter | The Rhythm Of The Rain by Grahame Baker Smith  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1WbAl3lcGmIbrcivNzGoc7RfEpbnFevXR%26amp;sa%3DD%26amp;ust%3D1593432182126000&sa=D&ust=1593432182194000&usg=AFQjCNFtBIQM-nwOQ6VLHqkgPIc2wS8CeQ) | | Plasma  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://kids.kiddle.co/Plasma_(physics)%26amp;sa%3DD%26amp;ust%3D1593432182127000&sa=D&ust=1593432182194000&usg=AFQjCNEvKHnHriA3d5v8RmYzAkhtJwHt4w)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1KZ6HP9Es6ukUhxLx1vt6PsVwPOIDafLo%26amp;sa%3DD%26amp;ust%3D1593432182127000&sa=D&ust=1593432182195000&usg=AFQjCNFkXeFuHCxU3a2vXbOTpKNP00XiUA) | | | | | What’s The Matter? by Tom McGowen  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1MB55MP47zKD5cEab3waHWSMPx3Q2Q24e%26amp;sa%3DD%26amp;ust%3D1593432182128000&sa=D&ust=1593432182195000&usg=AFQjCNHcQkYPnlmPazdQZ4gREGPAYe_CSw)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1kJWPwLGEvax9Jk1iSp9JEclcdgEBLV01%26amp;sa%3DD%26amp;ust%3D1593432182128000&sa=D&ust=1593432182195000&usg=AFQjCNFi6BYD8uOG6lgmS5tl77NT8GGsmg) | | | | | Teeth | Tooth By Tooth: Comparing Fangs, Tusks and Chompers by Sara C Levine  Epic  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D106jiOEoTmgykMMV_SXRYLmr2o-VuLQxW%26amp;sa%3DD%26amp;ust%3D1593432182130000&sa=D&ust=1593432182196000&usg=AFQjCNFMn6aoYbYcZV-CS7NTIevwGne0Dg) | | Dentist Dan by Shel Silverstein  and  The Toothless Wonder by Phil Bolsta  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1kfcvVb6lpVgdlbDjXXff7347xRTnsuHi%26amp;sa%3DD%26amp;ust%3D1593432182131000&sa=D&ust=1593432182196000&usg=AFQjCNEPpimgk6_Lw3Lx3yfjDy6R2va8AA) | | | | | Demon Dentist by David Walliams  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1JobYOEILOy3h5inLoUIsN4tWZMnlsnOq%26amp;sa%3DD%26amp;ust%3D1593432182132000&sa=D&ust=1593432182196000&usg=AFQjCNHL3OPrRS_jGsUhfsq0k9pMJSVvYw) | | | | | Poetry Volume 1 | If by Rudyard Kipling  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1b34imNCConz0TzqNEOSfgiNzvAGOOGJJdoO2Z-X4hoE%26amp;sa%3DD%26amp;ust%3D1593432182102000&sa=D&ust=1593432182187000&usg=AFQjCNHMeNZAsEq3cgUfRl5cfKP1A9llQA) | | Mr Mistoffelees by TS Elliot  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1vJaaFxEXQNUvvb7ctRuDe2fc3iXNWtl9aU3ShPQXvGE%26amp;sa%3DD%26amp;ust%3D1593432182103000&sa=D&ust=1593432182187000&usg=AFQjCNH1U1C2aJ9OkCsrxUmw9O3UhWYP9Q) | | | | | | Chocolate Cake by Michael Rosen  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1hWogyVWoxf8dC_xIUQw3zDm5kJFEeCI6FV5vpMe3-ig%26amp;sa%3DD%26amp;ust%3D1593432182103000&sa=D&ust=1593432182188000&usg=AFQjCNFzaoeqb6v5wS2WolXojaKmxr1ngw) | | | | | Poetry Volume 2 | Life Doesn’t Frighten Me At All by Maya Angelou  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1wUhyBorB_Flop9PVMOxYpfczqLBk5mbh_CER-ejEfTE%26amp;sa%3DD%26amp;ust%3D1593432182104000&sa=D&ust=1593432182188000&usg=AFQjCNGPRpmjO_uoBpq7hDDeN7ncuCPdJw) | | The Adventures Of Isabel by Ogden Nash  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1tfI64MvCDoaik-FBHoehEOANr804YT3oJLETXu1c8lc%26amp;sa%3DD%26amp;ust%3D1593432182105000&sa=D&ust=1593432182188000&usg=AFQjCNFTdfE6VGN9_4IWa5Ewx2PyizmHYg) | | | | | | Oh The Places You’ll Go by Dr Seuss  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1KY7izN4Vc1EK0AiDqHEsT3lBXeq4RXyHehkN28CwIbo%26amp;sa%3DD%26amp;ust%3D1593432182106000&sa=D&ust=1593432182188000&usg=AFQjCNGxRbAr4ATmhcswAy2V8zrwAxxbkA) | | | | | Pompeii | | Pompeii and Mount Vesuvius Non Fiction  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.theschoolrun.com/homework-help/pompeii%26amp;sa%3DD%26amp;ust%3D1593431604319000&sa=D&ust=1593431604391000&usg=AFQjCNEHPowlV4f1a91h0bsDL3HpLKdNQg)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1qruVLAKizlxpL94Hh8S_qqcU-Kv6hhoEuTRy-z18w1Y%26amp;sa%3DD%26amp;ust%3D1593431604320000&sa=D&ust=1593431604392000&usg=AFQjCNHhedNzd1NQKzSMkyedqKT_RQydiA) | | | Escape From Pompeii by Christina Balit  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1X-DP9NWjHEJjtE9-_BCTP4rHCouAD0Wg0qYbWvHtiqg%26amp;sa%3DD%26amp;ust%3D1593431604321000&sa=D&ust=1593431604392000&usg=AFQjCNG-QOS-Y_UU0f2R5nZqjM3AsO_7Gg) | | | | | | Pompeii by Bastille  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1zHP3mzzIi8yh_LEVmaLx-5_0trq_QXEI342MPMnF84E%26amp;sa%3DD%26amp;ust%3D1593431604322000&sa=D&ust=1593431604392000&usg=AFQjCNHWTfhygOJLjqqzmQ5YGcXVQlq6hQ) | | | | | | | | | |
| High Quality Texts | **Humorous Fiction** - Krindlekrax – Phillip Ridley  \*\*\* Literacy Shed+  **Complexity of Plot** - The Iron Man | **Stories that Raise Issues** - The Boy at the Back of the Class  **Historical Fiction** Roman Tales: The Captive Celt by Terry Deary  **Complexity of Plot / Symbol** - The Mousehole Cat by Anotinia Barber | The Legend of Spud Murphy – Eion Colfer  **Picture Book** - The Rhythm Of The Rain by Grahame Baker Smith  **Archaic Texts -**  The Children of Green Knowe by Lucy M Boston | **Stories from Other Cultures** - Marianna and the Merchild (picture book).  **Stories from familiar settings** - Why the Whales Came by Michael Morpurgo | **Non-fiction texts** -Earth Shattering Events by Sophie Williams and Robin Jacobs  **Historical texts** - Esacape from Pompeii – Christina Balit | **Historical texts** - Secrets of a Sun King – Emma Carroll  The Egyptian Cinderalla – Shirley Climbo  **Complexity of plot** - The Minpins – Roald Dahl |
|  | Spelling – 1 x 30 minute session plus a 10 minute spelling test - use Babcock No Nonsense Spelling  Reading – 1 x 45 minute Reading Explorers session and 1 x hour Reading Roundabout  Writing – 4 x 1 hour weekly sessions  Grammar – 1 x 1 hour session  Quick Work – SPAG focus 2 x weekly session | | | | | |
| Year 5 | Space  Local Study | Anglo-Saxons  Forces | Scandinavia  Properties Materials | Vikings  Animal including Humans | Journeys: What makes people go on a journey?  Living things and their habitats | Journeys: trade. Where does our stuff come from? |
| **English** | **Setting the bar**  Handwriting  **Narrative**  Cosmic by Frank Cottrell (10 lessons)  **Science Focus Week**  Space non fiction  Margaret Hamiton  Dorothy Vaughan  [Margaret Hamilton](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.theguardian.com/technology/2019/jul/13/margaret-hamilton-computer-scientist-interview-software-apollo-missions-1969-moon-landing-nasa-women%26amp;sa%3DD%26amp;ust%3D1591962169069000&sa=D&ust=1591962169128000&usg=AFQjCNHTKk2cDLXHF7blKua-6dgHdTt5FA)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1Lp6kJj0p0hsKTKGIN-4IYr96kEk2_QYRAap9DyWTX28%26amp;sa%3DD%26amp;ust%3D1591962169070000&sa=D&ust=1591962169128000&usg=AFQjCNGAt6qgYZ7M5SB679el2-LHGVyWFg)  [Dorothy Vaughan](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.nasa.gov/content/dorothy-vaughan-biography%26amp;sa%3DD%26amp;ust%3D1591962169071000&sa=D&ust=1591962169128000&usg=AFQjCNEOosArazlkWNurKHNrV_BIWNDIJQ)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1wfV1NBYSmv0yTYnR-z6ONckw34RPUf40l0gxFA8zrOM%26amp;sa%3DD%26amp;ust%3D1591962169071000&sa=D&ust=1591962169129000&usg=AFQjCNFA0vmocrgrvFUcHM24q6ar8yofiw)  The Jamie Drake Equation  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://issuu.com/nosycrow/docs/thejamiedrakeequation_prelims_hi-re?fbclid%253DIwAR1Hd7fQhg26uDd80z4LBBeaC8zgpoU79w8UDa9eUivP-bylLpW2PqE2tK8%26amp;sa%3DD%26amp;ust%3D1591962169072000&sa=D&ust=1591962169129000&usg=AFQjCNEL7WzM22JH9BHkLycAHMtLMuvkwA) [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1cYHDPbPsLPg_seIg4ETRpe1dF1upGad2EQ6JE7UvqvI/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1591962169072000&sa=D&ust=1591962169129000&usg=AFQjCNH4cll9xzYyOo4td3geOl1Kt8PojQ)  (5 lessons)  **Explanation**  Planet non-fiction – fact file  **Experiential Writing – Geography link**  Sherford write up – argument | **History link**  Beowolf  Journalistic writing/newspaper articles and biographical writing – 10 lessons  **Science link**  Cogheart – diary entries and wanted posters – 3 weeks  **Christmas Texts**  The Christmas Tree Ship by Carol Crane  Epic[Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1KnFb2PJkvQowA9NBYqn1Dgd3ayJptfn0BYuO3BZ1r0U%26amp;sa%3DD%26amp;ust%3D1591962168979000&sa=D&ust=1591962169112000&usg=AFQjCNHOLgXa3JJ673kdX5SslgHvyhh_Lg)  Christmas Carol by Charles Dickens [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1CzM0f9SbqoD_rmOyEfEoc20dDojoSDg_tbFz1bzc7Ps%26amp;sa%3DD%26amp;ust%3D1591962168981000&sa=D&ust=1591962169112000&usg=AFQjCNHl4MZQUY6Yfbsm7WuG2cDRi1ohhQ)  Twas The Night Before Christmas by Clement Clarke Moore Lesson  3 lessons | **Film Writing Unit – Geography link**  The Dreadful Menace (personification, internal monologue, poetry, performance poetry) (geography link) - 6 lessons  **Geography link –**  The Lego Story non fiction (Narrative, passing of time, report) - 6 lessons  **Poetry focus**  The Walrus and the Carpenter by Lewis Carroll [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/18wmywdJGsSuqzeC7eO3ApIlnfmWgxW4VmKLiEwpLFgE/edit%26amp;sa%3DD%26amp;ust%3D1591962169055000&sa=D&ust=1591962169126000&usg=AFQjCNFHH7J9-FgbKfvrM6yeSnmQj--YCg)  Do Not Stand At My Grave And Weep by Mary Elizabeth Frye [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1nPbWjdDpA9pmsbn8D3kQG_Hi2c9VlGAROBeQNmICqWs/edit%26amp;sa%3DD%26amp;ust%3D1591962169057000&sa=D&ust=1591962169126000&usg=AFQjCNGAtrbI5F4Ayo93Wdhg10rqTK8Yjg)  We Refugees by Benjamin Zepheniah  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1djNDfkebQJEo-XmCu3FcXTa-q8nyGQq4OLPvcQ3y6K0/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1591962169058000&sa=D&ust=1591962169126000&usg=AFQjCNGJviy33LtyFZtRbvGIMhhrwFdIcA)  3 lessons  **Reading focus week**  **Children’s Classics**  Around the World in Eighty Days by Jules Verne[Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1b5vHZfp_xJEEdi_kTmxINils6fAY62XLeU24ha_8NVg%26amp;sa%3DD%26amp;ust%3D1591962168972000&sa=D&ust=1591962169110000&usg=AFQjCNH0CZtxsUGciLPC7kZlxazjDLZMTw)  The Hobbit by JRR Tolkien[Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1WLvwtm-G_XTiQwPW6qkhoe3yLc70oeAsItx_TYf66R8%26amp;sa%3DD%26amp;ust%3D1591962168972000&sa=D&ust=1591962169110000&usg=AFQjCNFx3FDLWBuOMDLW1z8iEFE6ANdhxw)  The Jungle Book by Rudyard Kipling [Less](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1XqNmPXf_xEcS6uvmbXNShkDQ616Nd0h826AR8xfFyhI%26amp;sa%3DD%26amp;ust%3D1591962168973000&sa=D&ust=1591962169111000&usg=AFQjCNEJ404MgXCz87dX9JLD9TwvQQH1yg)on | **History Link**  Viking Boy  Poetry and Narrative  **Poetry**  Kennings – 1 week | **Recount**  (Writing from real experience)  Barton Hall Residential  **Writing film led unit**  Arthur and the Golden Rope (Literacy Shed+)  **Reading focus week**  **Disney Songs**  I’ve Got A Dream (Tangled)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1XOzShjYdDRFSfRW5rGDfemu4nXQLzHjx1iLK-vFNzg8%26amp;sa%3DD%26amp;ust%3D1591962168985000&sa=D&ust=1591962169113000&usg=AFQjCNGSYDzM5XqMWzFKBUadJ2EFsFuQhA)  Be Prepared (The Lion King)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1wJvxrEkkZxjmE7-J3K8_7B6At0OxVkGqAuftfv6sY-Q%26amp;sa%3DD%26amp;ust%3D1591962168985000&sa=D&ust=1591962169113000&usg=AFQjCNEx2X7ubCHs9pj-B0gaWICP4UHP4g)  Out There (The Hunchback Of Notre Dame)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1fcWWcEJYPYTn6R4267RHeo_gXHB9bhBhQBD5nM_Nliw%26amp;sa%3DD%26amp;ust%3D1591962168986000&sa=D&ust=1591962169113000&usg=AFQjCNEiFC5CCtb9v3Lzfd2Y-_cU7KK9Bw)  3 lessons | **Writing book led unit: (environment driver)**  Skellig (advertising, figurative language, suspense) 10 lessons  **Writing book led unit: (diversity driver)**  Journey to Jo’Burg  Narrative 10 lessons |
| **Comprehension overview** | **Stage 4 Literacy shed +**  Mount Everest  Digestion  Your brain and you  **Stage 5 Literacy Shed +**  The changing police  Lucy Gray  Counting | **Forces non fiction**  William Kamkwamba  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.theguardian.com/theguardian/2009/oct/03/malawian-teenager-builds-wind-turbine%26amp;sa%3DD%26amp;ust%3D1591962168987000&sa=D&ust=1591962169113000&usg=AFQjCNEwXk6TV_hxEwTNiCug6Ix2gdeYpA) Week 9  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1JhnrgDTjrxR2WmmCINwNnMZIGeoK1DqJGUnW-7RASsU/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1591962168988000&sa=D&ust=1591962169114000&usg=AFQjCNGQrhrrePR5_gvWVp6n2_qjLHXf4w)  How Parachutes Work  [How Parachutes Work](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://wisconsinskydivingcenter.com/blog/how-parachutes-work/%26amp;sa%3DD%26amp;ust%3D1591962168988000&sa=D&ust=1591962169114000&usg=AFQjCNH6qITL0z9tbjhfJKTHoDr6eiQmJg)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1SajFcZmHKKK8ALzmT8A_pO9RPhy0LOV3CNc2d8VoXIM/edit%26amp;sa%3DD%26amp;ust%3D1591962168989000&sa=D&ust=1591962169114000&usg=AFQjCNHwXChOLIBTqTgXYhSs5IlnbGTzHg)  How Do Solar Panels Work?  [How Do Solar Panels Work?](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.renewableenergyhub.co.uk/main/solar-panels/how-do-solar-panels-work-for-kids/%26amp;sa%3DD%26amp;ust%3D1591962168990000&sa=D&ust=1591962169114000&usg=AFQjCNGB-MmxmdwF5xnNZcSLUHQjQA284Q)Lesson  **Literacy Shed +**  Jim Dragonborne  The Stone people  She’s a witch  The Raven  Dear Humans | **Literacy Shed +**  The inept magician  Tomb Raider  Historical punishments  The Listeners  Dystopia | **Literacy Shed +**  Stages of human life  How to make a Mummy  Bizarre Laws  Trimdon Grange Disaster | **Literacy Shed +**  Life cycles of amphibians  Life cycles of flowerng plants  Formal letter  History of Mining | **Literacy Shed +**  The case of the silver snake  Dulve Et Decorum Est  Little Things  A Victorian Mine  **Stage 6 Literacy shed +**  The Stone Age  Stone Henge |
| **ERIC Texts and Extracts**  **(More to find)** | **Non-Fiction**  Jemison; trailblazer, Astronaut, Doctor and teacher  Mermaids  **Song**  Drive  **Fiction**  Beetle Boy  Series of Unfortunate events  Coghart  **Building a reading spine:**  **Frank Cottrell Boyce**  The Unforgotten Coat  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1CZJubx2JOHvIfH3fSEd2ovdPab4IPJHECc_xHDceYGU%26amp;sa%3DD%26amp;ust%3D1591962168995000&sa=D&ust=1591962169115000&usg=AFQjCNGEiaz6AcAwvevL74ttrBvrpCuZCg)  Millions [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1A29FLnU1WSS4Jh12jwA6s3NRn4RBe7ghpaopeHPo5Q4%26amp;sa%3DD%26amp;ust%3D1591962168996000&sa=D&ust=1591962169115000&usg=AFQjCNFWkL8a79NFpvzzYVuYiqO3geQ_VA)  Cosmic [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1uzfd1wAyfXhdFMykZxz4XvXpojsRKvTd7TgbBwxYb3Q%26amp;sa%3DD%26amp;ust%3D1591962168995000&sa=D&ust=1591962169115000&usg=AFQjCNGw6YckYUIrtK1pntimoae3mCk3ig) | **Non-Fiction**  **Poetry**  Twas the Night Before Christmas  **Song**  Both Sides Now  **Fiction**  Cogheart  Boy in the Tower  A Christmas Carol | **Non-Fiction**  Stonefish Needles  Diego Maradona  **Poetry**  The Raven  **Song**  You love Someone  **Fiction**  Northern Lights  Can you see me? (4 wk)  The Dot | **Non-Fiction**  Vampires  **Poetry**  Ozymandias  **Song**  Speechless  **Fiction**  Malamander  The boy at the back of the class | **Non-fiction**  Astonishing Bodies 1  **Poetry**  The Listeners  **Song**  The Living Years  **Fiction**  Skeleton Keys | **Non-Fiction**  Astonishing Bodies 2  **Poetry**  The Moment  **Song**  She used to be mine  **Fiction**  Silver fin1  Silverfin2 |
| High Quality Texts  Whole Class Reader | **Non-Linear Time Sequences** -  Jamie Drake Equation | **Historical Fiction** - Anglo – Saxon Boy  **Modern Fiction** - Coheart | **Modern fiction**  Varjak Paw by SF Said | **Historical Fiction** - Viking Boy  **Resistant Text –** The lie Tree by Frances Hardings | **Archaic Texts** - Tom’s Midnight Garden by Phillipa Pearce  **Picture Book** - Father by Grahame Baker-Smith | **Stories from other cultures**  Journey to Jo-Burg  **Complexity of Plot**  Skellig |
|  | Spelling – 30 – 45 minute session and 1 x weekly test  Reading – 1 x 1 hour session each week, 2 x 15 minute whole class reading sessions and Book Talk  Writing – 4 x 1 hour sessions linked to the unit with grammar taught throughout the unit  Handwriting – 1 x 15 minute focus plus intervention  Home learning – 30 – 40 minute task | | | | | |
| Year 6 | Protecting the Environment | The Ancient Greeks | Our World In the Future | Impact of the War | South America and The Amazon | The Mayans |
| English Writing | **Non fiction -**  **Balanced Argument**s  –**Pig Heart Boy** and Graffiti  .  **Historical fiction** - LIteracy Shed+ - **Who Let the Gods Out**  To write a third person narrative, character description and news article. | **Historical Narrative** – **Street Child**  To write an explanation of a Victorian Workhouse.  To write an emotive diary as Jim.  To write a monologue capturing a character’s thoughts.  To write a letter from a character’s viewpoint.  **Non – Fiction – Great Woman Through Time** - biographies and fact files  Mock SATS  **Archaic Texts – non-fiction writing** - **Letter to Scroge** – Jane Consodine - narrative | **Poetry** – **The Highwayman**  To write an emotive diary from a character’s point of view.  To write an alternative poem focusing on figurative language.  To write a character description using noun phrases and developing an understanding of a character’s actions.  **Non – fiction writing - Newspapers –** **Letters From the Lighthouse**  Recount – Jane Consodine Unit  To write a journalistic piece of writing using issues from the story | **Film led unit - Fiction** – **Beyond the lines** - video stimulus – emotive narrative with a flashback  **Historical fiction** - **Letters from the Lighthouse** – Blackout Poetry, setting description, missing posters and newspapers.  **Picture Book – non-fiction** - Rose Blanche - monologues | SPAG Revision  SATS  **Non-fiction – Explanations** –Harry Potter - use Wallace and Gromit Cracking Contraptions  To write an explanation of a Nimbus 2000 in the style of W&G using technical vocabulary.  To invent an item to explain in a similar style of W&G using technical vocabulary and humour for interest.  **Non Fiction – Harry Potter – Persuasion letters.**  **Picture Book –** Journey  Narrative with dialogue | **Non-fiction – Persuasive leaflets** – Mexico as a holiday destination  Oracy - production |
| Reading | Reading Explorers – Retrieval  Class reader – Pax  Who Let The Gods Out - comprehension pack – Classroom Secrets and VIPERS guide | Reading Explorers – Inference | Reading Explorers – Deduction | Comprehension skills and practise  Once – Spelling Shed+ Discussion Guide | Comprehension skills and practise  SATS  Literacy Shed+ - Evolution | Class Reader  Literacy Shed+ - Mexico |
| High Quality Text | **Complexity of the Narrator** - Wonder by R.J. Palacio (extract)  **Modern stories that raise issues** - Pig Heart Boy  **Complexity of Plot / Symbo**l Who Let The Gods Out | **Historical Fiction** - Street Child  Rooftoppers – Katherine Rundell | **Archaic Texts** - The Highwayman by Alfred Noyles  **Complexity of the Narrator –** Pax by Sara Pennypacker | **Picture book**  Rose Blanche –  Letter from the Lighthouse  **Complexity of the Narrator –** Once  **Complexity of Plot / Symbol** - In Flander’s Field by John McCrae - poem | **Information texts -**  Charles Darwin’s On the Origin of Species - Sabina Radev  **Non-Linear Time Sequence** – The Infinite lives of Maisie Day | **Modern stories** - The Explorer – Katherine Rundell  **Resistant Texts -**  The Arrival – Shaun Tan |
| Reading Spine Links – Ashley Booth | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Animals Including Humans   * Science link | | Red Blood Cells  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.lornelabs.com/news-events/blog/the-journey-of-a-red-blood-cell%26amp;sa%3DD%26amp;ust%3D1593417275177000&sa=D&ust=1593417275309000&usg=AFQjCNHo_xcRAZo0I9X_ai5UGVEMWh2V1A)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1ZAvCSHltfSihIHuUE9u4g58-YSYPOim5USzdnqRSXzk%26amp;sa%3DD%26amp;ust%3D1593417275178000&sa=D&ust=1593417275310000&usg=AFQjCNE5lx3QZItrvJbXOw4eNGzyHz_q7g) | | Preventing Coronary Heart Disease - NHS Advice  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.nhs.uk/conditions/coronary-heart-disease/prevention/%26amp;sa%3DD%26amp;ust%3D1593417275179000&sa=D&ust=1593417275310000&usg=AFQjCNFqyFJBzTsx-M1rMlGglPnDoYOlBA)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1Osjd1FSk2LJpt13C1JjoSLNn4-bLbBnwnKaIdNNhyVE%26amp;sa%3DD%26amp;ust%3D1593417275179000&sa=D&ust=1593417275310000&usg=AFQjCNE4SFZ6A2OGtn10Hhj-MC_eFWZBTw) | | Fad Diets  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.cookinglight.com/healthy-living/weight-loss/worst-fad-diets%26amp;sa%3DD%26amp;ust%3D1593417275180000&sa=D&ust=1593417275310000&usg=AFQjCNFSCoiMqpgQSSqE5_TppzFEma_wIA)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D10c8hH-uVITsThjmCKv9t3Jv3-94fNnB0wVQERPU_pBE%26amp;sa%3DD%26amp;ust%3D1593417275181000&sa=D&ust=1593417275310000&usg=AFQjCNGkzi5XKtKX63wfU-t-ZJZxcAXAzQ) | | | | | | | Electricity | | James Chadwick  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.famousscientists.org/james-chadwick/%26amp;sa%3DD%26amp;ust%3D1593417275199000&sa=D&ust=1593417275315000&usg=AFQjCNE8uOoWXFCWV2mvvzYuEuOJqklWeA)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D178FKN17DYUNT-MB8butl30UTA2Ghy4b053U28QDII6Y%26amp;sa%3DD%26amp;ust%3D1593417275199000&sa=D&ust=1593417275315000&usg=AFQjCNHY9IhO0Y709z_mOHuRO6v4jqx85Q) | | How Burglar Alarms Work  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://home.howstuffworks.com/home-improvement/household-safety/burglar-alarm.htm%26amp;sa%3DD%26amp;ust%3D1593417275200000&sa=D&ust=1593417275316000&usg=AFQjCNGk-XzIiDuKi_dvuWzD3NF5pRE1Ww)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1roWUH65pJDKmHudQONgEfZELnSpZkVmcgmCBsxsNwh0%26amp;sa%3DD%26amp;ust%3D1593417275200000&sa=D&ust=1593417275316000&usg=AFQjCNGdrpdfEweuTWD72jssezN2T44Vnw) | Wires by Athlete  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1RHJGbn5gy2w-_K5T0WdqF0oqWboBRvIUGkerIuS6r0U/edit%2523slide%253Did.g847e5e7c4e_0_0%26amp;sa%3DD%26amp;ust%3D1593417275201000&sa=D&ust=1593417275316000&usg=AFQjCNEvcM2SmcHBK_t0PNoq5zxHpomnXg) | | | | | | | Evolution | | Charles Darwin  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.famousscientists.org/charles-darwin/%26amp;sa%3DD%26amp;ust%3D1593417275202000&sa=D&ust=1593417275316000&usg=AFQjCNFpIL2gEqrvm0eKh8WbDNWbUsGTdg)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/14nyXHGfZLScgvg2kmBXqFXoDo934zE1_1ua9YvoHSGQ/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593417275203000&sa=D&ust=1593417275316000&usg=AFQjCNHaWBZzBYuwrcSvMVcdeG1pIW0AVA) | | Charles Darwin  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.famousscientists.org/charles-darwin/%26amp;sa%3DD%26amp;ust%3D1593417275203000&sa=D&ust=1593417275317000&usg=AFQjCNEmVZ9ltgBkyq_1Ms8NZHAnCUwIfQ)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1DcfvDJrYlLRgM1dQ13Q84ZiSAxybPrm2tX6PdatuMVs%26amp;sa%3DD%26amp;ust%3D1593417275204000&sa=D&ust=1593417275317000&usg=AFQjCNGtUnKSA3uBaVYii_3kskUE6aCzLg) | Moth by Isabel Thomas  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1AZGisgEcXeNw638w5qgmJdts960xZNmCG7lIu_BVM78/edit%26amp;sa%3DD%26amp;ust%3D1593417275205000&sa=D&ust=1593417275317000&usg=AFQjCNHyWHRW8R7GZXiWO0st801w2CZqsw) | | | | | | | Living Things and Their Habitats | | Carolus Linnaeus  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.famousscientists.org/carolus-linnaeus/%26amp;sa%3DD%26amp;ust%3D1593431604283000&sa=D&ust=1593431604382000&usg=AFQjCNHkHohbXYHezC4f5slFupwvQaRcNA)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1DwdY5BpcQ7x69KSykWyDxkg2498QWv_fyvjKBkIHXao/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431604283000&sa=D&ust=1593431604382000&usg=AFQjCNFf2lZbNZLC9WvFZdl0qj0lbAm0_A) | | Carolus Linnaeus  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.famousscientists.org/carolus-linnaeus/%26amp;sa%3DD%26amp;ust%3D1593431604284000&sa=D&ust=1593431604382000&usg=AFQjCNF2NfSxdqH2QZOHBOW7Sq3FLBkwSQ)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1_89czU53LACgl52zy2sUzVEGqSHUR60DESUjm-JY3Uk/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431604284000&sa=D&ust=1593431604382000&usg=AFQjCNEqNtTRNqK5Sc6NdNCxvEXwIgaAvg) | | Odd, Egg-Laying Mammals  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.livescience.com/5746-odd-egg-laying-mammals-exist.html%26amp;sa%3DD%26amp;ust%3D1593431604285000&sa=D&ust=1593431604382000&usg=AFQjCNFVDYgbjJAl_7uMCf0jLXnEOndJDQ)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1YhoWiouNWxRK9UcNcwf2Sahlzwo6KU1QDWFz5TnbfRU/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431604286000&sa=D&ust=1593431604382000&usg=AFQjCNHnBI0pvzbvJdEzrSvJkjV8uTvs2g) | | | | | | | | World War 2 | | Once by Morris Gleitzman  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1d-mcT6o1VBCfyzk05B6YcwtAVlpiCI4hyaPXodBnJK4%26amp;sa%3DD%26amp;ust%3D1593431604351000&sa=D&ust=1593431604399000&usg=AFQjCNGMxcEtgH6dSK3miKm3aiA8UmASjg) | | Letters From The Lighthouse by Emma Carroll  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1YuyX6o3OJpAUnEGfBslXCOHpMHzQ5WtvIZSD-KSQYx0%26amp;sa%3DD%26amp;ust%3D1593431604352000&sa=D&ust=1593431604400000&usg=AFQjCNFpBwSizpwqTXeMKRPfDL5R7ARFfQ) | | | Goodnight Mr Tom by Michelle Magorian  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1rIGHbrI1H4fSVji9Hr07tMFg-OcdKZkF-D4Y8ovFCEs%26amp;sa%3DD%26amp;ust%3D1593431604352000&sa=D&ust=1593431604400000&usg=AFQjCNF6ADdti3B9tExleglks1dvIWiTGg) | | | | | Songs | | When You Love Someone by James TW  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1TQRF2GCaF5jYlUI82ULDnUZ6LxfwvK6cmXWfTWZ2th0%26amp;sa%3DD%26amp;ust%3D1593431604330000&sa=D&ust=1593431604394000&usg=AFQjCNEtwQ1x2GNqUIYb5lwTdKOmCV2QDg) | | The Living Years by Mike and the Mechanics  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1dTG8Y7IubNeEYigJb7zbBA84aVMAJLPZGSeYzK4HFzw%26amp;sa%3DD%26amp;ust%3D1593431604331000&sa=D&ust=1593431604395000&usg=AFQjCNEeI7KBBb8JUXzgxUJDmbe4eKepUA) | | | Both Sides Now by Joni Mitchell  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1j1rbSAWvdR9R2q_l0kOjI9k9QS4K8GTF5_gypOmURrM%26amp;sa%3DD%26amp;ust%3D1593431604332000&sa=D&ust=1593431604395000&usg=AFQjCNGPrrdx9MULXppWmS-PzLMoQSKm0Q) | | | | | Songs From Musicals | | Speechless from Aladdin  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D10c7N37APrUjWiHISApnu7uYPEt0HntEn1GcWLhmKDVs%26amp;sa%3DD%26amp;ust%3D1593431604333000&sa=D&ust=1593431604395000&usg=AFQjCNEqDpBGYp9K_bIg5jWQiqYpgaTfKw) | | Defying Gravity from Wicked  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1hJXYe4bk1ktUoebXd8xwT-ZjUsuIq61MOoxFnrssE_4%26amp;sa%3DD%26amp;ust%3D1593431604334000&sa=D&ust=1593431604395000&usg=AFQjCNEXtIeZ8WAIE6SJwH__yA87WCG2og) | | | Waving Through A Window from Dear Evan Hansen  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1PYfe2phOOBQDbcrhW7qzc3lasyS240sBz6mElphz-TA%26amp;sa%3DD%26amp;ust%3D1593431604334000&sa=D&ust=1593431604396000&usg=AFQjCNHJX9RX0q3rPtNfYIxYGgbfwThHBg) | | | | | Poetry Volume 1 | | Ozymandias by Percy Bysshe Shelley  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1IJAjKV4aeTsKndjnNV1g05RQqzZrq_shRentAv-F_F8%26amp;sa%3DD%26amp;ust%3D1593431604315000&sa=D&ust=1593431604390000&usg=AFQjCNG9eYKKOK4kAGCerC6F5dxY9j3ckA) | | Ozymandias by Percy Bysshe Shelley  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1IJAjKV4aeTsKndjnNV1g05RQqzZrq_shRentAv-F_F8%26amp;sa%3DD%26amp;ust%3D1593431604315000&sa=D&ust=1593431604390000&usg=AFQjCNG9eYKKOK4kAGCerC6F5dxY9j3ckA) | | | | | The Moment by Margaret Atwood  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1R9t_OvWdSdlkvpHf2GlxUhliywbQCpwFYmWGajJLX-k%26amp;sa%3DD%26amp;ust%3D1593431604316000&sa=D&ust=1593431604391000&usg=AFQjCNHtBMg1Oq-Pf0ELYLdWROdgttfrLw) | | | Poetry Volume 2 | | Tyger by William Blake  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1jTPm5boN6av7pEkpFG75t1qX5xd9tMd-Jzj3zCioSBw/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431604317000&sa=D&ust=1593431604391000&usg=AFQjCNHkwpPqaOXiOQDeVKO1V_lBO5RVPg) | | Invictus by William Ernest Henley  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1qZ7KL_uxaATrKd73_Sqtl_0OFPvFMg_qpHjuzFLrO5U/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431604317000&sa=D&ust=1593431604391000&usg=AFQjCNEcEA_X7CxU5CnGCVGfgjTSlD3nag) | | | | | Jabberwocky by Lewis Carroll  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1qOUu_rgSZHwlSXwkcuMVfRZkvZjCUW5_DJjfFpS_12Q/edit%2523slide%253Did.p%26amp;sa%3DD%26amp;ust%3D1593431604318000&sa=D&ust=1593431604391000&usg=AFQjCNHPBCwS5mFBdv_Ba7X7NWZzmkdVEA) | | | ikings | Nat Geo Kids - Everything Vikings  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1k7_i6FsGjoV7HproBuwX23YEjhEdtwls%26amp;sa%3DD%26amp;ust%3D1593432182132000&sa=D&ust=1593432182197000&usg=AFQjCNFHhMZ5VWGWtVFAHdS1l2eFs8iA4A) | | Viking Gods Fact Cards (Twinkl)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D1P7edcQN5DPb-H0FHv9MFlmrwa27GlBEJ%26amp;sa%3DD%26amp;ust%3D1593432182133000&sa=D&ust=1593432182197000&usg=AFQjCNGDQ0tbf1KwuB1QNSqoDF6Y6zXFuQ) | | | | | How to Be A Viking by Cressida Cowell  [Text](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://www.yumpu.com/en/document/read/12005959/download-an-extract-pdf-cressida-cowell%26amp;sa%3DD%26amp;ust%3D1593432182134000&sa=D&ust=1593432182197000&usg=AFQjCNHFODoaZtRR328lJMke1o4fTHQwEA)  [Lesson](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://drive.google.com/open?id%253D168A_sJlR1M6qn7V4DNaw5_yOkp5JdMCj%26amp;sa%3DD%26amp;ust%3D1593432182135000&sa=D&ust=1593432182197000&usg=AFQjCNGV9dZ-84UAZJDFkIzL5ne1jvCcWg) | | | | | | | |
|  | Spelling – 1 x 1 hour discrete teach of a rule, 1 x weekly test, 15 minute warm up and ‘drop in’ spelling opportunities.  Reading – 1 x weekly session focused on skills. Reading taught throughout unit teaching. Intervention groups – fluency and skills based.  Grammar – 1 x weekly session plus grammar focus at the start of each lesson  4 x weekly lessons based on genre – this included 1 x weekly extended week linked to book | | | | | |