

## National Curriculum

**As scientists** we will be learning about Living things and their habitats where we will describe the differences in the life cycle of a mammal, an amphibian and a bird, and describe the life process of reproductions in some plants and animals. We will also learn more about animals, including humans where we will describe the changes as humans develop to old age.

**As geographers** we will learn about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes.

**As historians** we will explore the question of why people go on a journey, and look at different types of journey. The journeys selected span from the Tudor period to those undertaken today by refugees.

**In PE** we will learn to develop our fundamental movements skills and apply these in games such as Jumpball where we will perform a variety of movements and link actions together. We will also develop our running, jumping and throwing skills in Athletics.

**In Jigsaw** we will think about our recovery as a result of lockdown. Time will be spent discussing and thinking about how we can develop a growth mindset, what we are grateful for and how to deal with grief and bereavement. Our lessons will support our whole school approach to Emotional Logic.

**In computing** we will develop our skills with designing a game using our Purple Mash scheme of work. The children will design, make and evaluate their own maze game for others to play.

## Year 5 – Summer Term 2021

**Geography: Trade**

**History: Journeys**



**In our English** lessons we will be using texts to develop our written, spoken and grammar knowledge. Our texts include: non-chronological reports (Emperor Penguins) and Journey to Jo' Burg. Our class reader will be Charlotte's Web and The Nowhere Emporium. We will continue to learn a spelling rule each week which is set on Spelling Shed.

**As mathematicians** we will be revising and learning the key objectives which ensure children are Ready to Progress onto the next year group. We will be studying decimals, fractions, geometry and measures.

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**As religious enquirers,** we will continue our unit of learning based upon 'Humanism'

**As linguists** we will learn about schools in France and the difference that exists. We will explore the language needed to talk about our school; the building, our day, and the subjects we learn. We will think about sentences including an adverbial time phrase and opinions.

**As design technologists** we will continue to study the history of bread. We will taste different varieties of bread and make our own bread product whilst evaluating its taste, design and aesthetic. We will also be designing and creating our own paper stitch pattern, then completing this using and deciding upon a variety of appropriate stitches.

**As musicians** our focus will continue to be learning the basics of playing the guitar. Mr Norman will be teaching Music on a weekly basis and will be teaching the basics of guitar which will include chords, musical notation and sight reading skills.

**As artists** we will be continuing our exploration of Viking inspired art through the use of pencil work. This will move into an exploration of architecture of another time and culture, and make individual work in response to what is seen. Develop visual literacy skills: explore how we look at and respond to things people have made.

## Curriculum Drivers

### Environment

We want every one of our children to value the environment and feel passionate about its management.

### Initiative

Our curriculum focuses on the knowledge and personal qualities needed for children to be successful and confident.

### Diversity

We believe if children develop a deep knowledge of other cultures it helps them to understand different perspectives within the world in which we live.

### Oracy

Our curriculum promotes an ambitious use of language in all forms. Children gain the knowledge they need to become confident when speaking in a variety of situations.