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| Login to NumBots. Work through the activities to move onto the next level.  **Year 2 - Autumn Term 2 - Home Learning Grid**  **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Read at least 5x a week to an adult and record this in your reading log. | Practise your speed reading. How many words can you read in a minute? Can you improve your score throughout the week? | Using a recycled glass jar, make a story jar. Insert pictures or objects related to your chosen story and use this to help retell it to a friend. |
| Work on your story telling skills. Practise reading using lots of expression. Try changing your voice to show that a different character is speaking. | Write a short poem about Summer time.  Challenge: Can you make it rhyme? | Prepare a fruit or vegetable salad for your family. Take a photo and share what you did. | Write a book review of a favourite story you have read. |
| Learn and perform a song or learn to play a musical instrument. | Play shop with real coins. Practise adding amounts to find a total and then find change. | Use Spelling Shed to practise your year 2 spellings. | Go on and bug hunt and make a tally chart to record the different minibeasts that you find. |
| Practise reciting your 2, 3, 5 and 10 times tables.  Make a times table poster to help you remember these. | Login to Letterjoin and practise your letter formation and joined up handwriting. | Name and explain where an item of food from your dinner plate comes from. | Practise telling the time using an analogue clock.  Focus on o’clock, half past, quarter past and quarter to. |
| Practise your ball control skills with a ball of your choice. | Go on a shape hunt around your house and see what 2D and 3D shapes you can find. Can you count the faces, edges and vertices. | Read a non-fiction book and learn something new. | Write five sentences about anything of your choice. Make sure you use the correct punctuation. |

**Key:**

In Year 2, it is crucial that reading fluency is developed through regular and sustained periods of reading at home. This is to ensure that your child builds their confidence and is able to make sense of what they are reading. As this develops, they will begin to read more for pleasure.

We expect the children to read **at least 5x a week** with an adult. Reading, sharing and discussing stories is so important in developing their love for reading.

We also expect children to be fluent in number bonds to 10, 20 and 100 and be familiar with addition, subtraction, multiplication and division. In order to support your child with this, we encourage them to use NumBots.

The first two boxes in the grid, highlighted in orange, are compulsory.

In addition to this, please choose a minimum of 6 different activities, including atleast one from each colour to complete this half term (before Monday 24th May). If your child would like to complete more tasks (or complete any tasks more than once), they are more than welcome to do so. When your child completes a task, please colour in the squares and date them.

This grid will need to be returned to school on Thursday 13th February.

Phonics/Reading – Red

English – Yellow

Maths – Blue

Other Subjects – Green

If your child would like to bring any of their homework in to school to show us, we would love to see it. However, this is not compulsory. You can also email us any pictures as we love to celebrate the children’s learning.

Hopefully, your child will love working through the different tasks and taking ownership over their home learning.

If you have any questions or feedback, please do not hesitate to contact us.

We would like to take the opportunity to thank you for your continued support.

*Miss Kenny & Mrs Hall*

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