

National Curriculum

In Design and Technology, the children will explore a variety of drinks sugar contents and compare, then categorise different foods into their correct food groups. The children will also taste test combinations of food to help with the design process of making a wrap with balanced ingredients. The children will prepare the wraps they designed, chopping ingredients safely using the 'bridge' or 'claw' grip and then evaluating the outcomes.

As geographers, the children will focus on the everyday experience of buying and eating food in the UK. Studying shops in the local area and making connections between what can be bought locally and where it might be sourced from, both the UK and abroad.

In PSHE (Jigsaw) we will be exploring the concept of 'relationships'. We will be talking about different family types, making friends, greeting people, thinking about people that help us and how to praise ourselves and recognise our own strengths and achievements. By the end of the unit, we will be more confident in knowing how to be a good friend and what types of physical contact are acceptable and unacceptable.

Year 2 – Summer Term 1 2022

Design & Technology – Food: a balanced diet



In our English lessons, the children will be taking part in a variety of reading comprehension tasks in preparation for KS1 SATs. They will also be writing a narrative for our new unit 'George and the Dragon' using adjectives and conjunctions.

As mathematicians, the children will be reviewing previously taught units in preparation for KS1 SATs. They will also explore position and direction, measurement, time and two-step problems.

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As religious enquirers, the children will read stories from the Bible and recognise a link with a concept of 'Gospel' and good news. Recognise that Jesus gives instructions to people about how to behave. They will learn ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.

In computing, the children will begin the term by exploring effective searching. They will look at the internet, web, browsers and search engines. After being acquainted with the basics of the internet and how it works, the children will be ready to dive into searching with Google. Towards the end of the term, the children will be taught how to create pictures alongside learning about artists and art movements.

In outdoor PE, the children will be developing their catching and throwing skills using tennis balls. The children will begin to hold and use rackets correctly and eventually learn how to create, and understand the techniques of a forehand shot. During this unit, the children will take part in a variety of games that support the development of their tennis and team work skills in partners and larger groups.

In indoor PE, we will be developing our athletic skills. Our activities will focus on the exploration of fundamental movements, finding and experimenting with different ways to move at different levels, speed and directions. Running, jumping and throwing activities will be carried out individually, with a partner and in small groups.

Curriculum Drivers

Environment

We want every one of our children to value the environment and feel passionate about its management. Our curriculum provides opportunities to be responsible for our school, our local area, our world and everything in it.

Resilience

Our curriculum focuses on the knowledge and personal qualities needed for children to be successful and confident. It teaches them to challenge themselves, set themselves goals and to never give up.

Respect

We believe if children develop a deep knowledge of other cultures, it helps them to understand different perspectives within the world in which we live. Children will learn to respect and celebrate differences as well as value other peoples' opinions, cultures and beliefs.

Communication

Communication is more than spoken language. Our curriculum promotes an ambitious use of language in all forms and well as teaching children to become good communicators. Children will learn that words, actions and how they listen to others makes them a good communicator.