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| **Skills Progression** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Listening** | Do not formally assess language acquisition or skills: Main principle = ‘training of the ear’ | * Basic greeting words, classroom commands, animals, numbers to 10, colours, opinions, days of week
* Listen to and respond to a simple story using repetition and gestures
* Respond to questions of preferences.
 | * Listen to and learn traditional stories and poems and fairy tales.
* Identify the ou sound
* Identify parts of the body and facial features, different foods, months, numbers to 61, write dates , family members, clothing and colours
* Listen to specific phrases and memorise parts to perform.
 | * Revise classroom instructions and opinions,
* Learn words for hobbies, pets, school subjects and timetables (with preferences), transport, possessive adjectives, prepositions linked to classroom objects
* Listen to the verb avoir and its negative, etre including negative form, look at irregular verb aller.
* Listen to and learn traditional stories and poems and fairy tales.
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| **Speaking** | * Basic greetings in French during class time.
* Learn basic colours.
* Sing songs relating to any mentioned above and traditional songs-Frere Jacque
 | * Say my name is-Je mapelle- Register time.
* Ca va- How are you?
* Numbers to 10 during maths lessons/when counting things.
* Learn traditional songs/rhymes.
 | Say and respond to * *bonjour, salut* and *au revoir*, *à tout à l’heure* and *à bientôt.*
* *Say different Classroom commands*
* *Learn to say name in French.*
* *Names of animals*
* *Counting un, deux, trois*
* *Understand male and female*
* Retell stories
* Say and respond to voici and et.
* Learn common colours and opinions on those colours
* Say numbers 1-10
* Say how old they are using j’ai.
* Use j’adore/je deteste.
* Learn days of the week

Imitate correct pronunciation with some success of phonemes- on, r, ai | Orally revise words from Year 3-animals and classroom instructions.Listen to traditional poems and become familiar with pronunciation.* Say and learn parts of the body.
* Say different foods and preferences- concentrating on pronunciation of “e” and “ch” , “eu”and “f”,
* Describe facial features, hair and eye colour.
* Use adjectives correctly in a sentence
* Ask if they have brothers or sisters.
 | * Say the “ai”, “qu”, “oi”, “h”phoneme,
* Verbally say what the weather is and give a simple weather forecast- link to all covered in listening section
 | Opportunity to Video Conference with link school in Brest |
| **Reading** | **N/A** | **N/A** | Recognise and read out familiar words or phrases-e.g* From stories and rhymes
* Familiar objects
* The date

Use visual clues to help with reading.Look at sentences in context and decide on their meaning- using mais. | * Read and understand a range of written words and phrases.
* Use a French-English dictionary.
* Read and recite a traditional French poem.
* Read parts of the body
* Recognise plural nouns in familiar text
* Follow a short, familiar text,
* Read and answer calculations in French
* Recognise the different words for my.
 | * Read short pieces of text Linked to all covered in listening section
* Act out traditional texts that have been learnt
* Pronounce and read out new words linked to sport
* Recognise word order is different in French.
* Develop dictionary skills
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| **Writing** | **N/A** | **N/A** | * Write or copy a sentence describing colour of an animal, personal information including age, preferences and likes,
* Write simple maths number sentences using French numbers, write birth dates and sentences using j’ai
* Basic grammar, le/la/les.
 | * Write sentence about parts of the body, head
* Learn about plural nouns, that adjectives must agree with nouns
* Write some simple words and phrases about food including opinions.
* Write a description of a character
* Write sentences to explain if you have brothers or sisters.
* Sentences to explain favourite clothes.
 | * Revise and write sentences with j’ai
* Revise the adjectival agreement and apply in writing.
* Write sentences explaining what someone is wearing, sentences with adjectives and words to describe (can be looked up using a dictionary), sentences to describe weather, sentences responding to questions, Reply to favourite subjects.
* Write sentences to describe travel and prepositions.
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| **Intercultural Understanding** | Identify France on a map, relate to places that they may know- Use Brittney bear as link- Make connection with Brittany Ferries linking Plymouth to Brittany France. | Learn about Paris and its landmarks. | Learn about different types of French food and drink and where they are from,Sample French food and drink to conduct a survey | Learn where French is spoken in Africa. Learn about countries in West Africa. |  |