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| **Skills Progression** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Listening** | Do not formally assess language acquisition or skills: Main principle = ‘training of the ear’ | | * Basic greeting words, classroom commands, animals, numbers to 10, colours, opinions, days of week * Listen to and respond to a simple story using repetition and gestures * Respond to questions of preferences. | * Listen to and learn traditional stories and poems and fairy tales. * Identify the ou sound * Identify parts of the body and facial features, different foods, months, numbers to 61, write dates , family members, clothing and colours * Listen to specific phrases and memorise parts to perform. | * Revise classroom instructions and opinions, * Learn words for hobbies, pets, school subjects and timetables (with preferences), transport, possessive adjectives, prepositions linked to classroom objects * Listen to the verb avoir and its negative, etre including negative form, look at irregular verb aller. * Listen to and learn traditional stories and poems and fairy tales. |  |
| **Speaking** | * Basic greetings in French during class time. * Learn basic colours. * Sing songs relating to any mentioned above and traditional songs-Frere Jacque | * Say my name is-Je mapelle- Register time. * Ca va- How are you? * Numbers to 10 during maths lessons/when counting things. * Learn traditional songs/rhymes. | Say and respond to   * *bonjour, salut* and *au revoir*, *à tout à l’heure* and *à bientôt.* * *Say different Classroom commands* * *Learn to say name in French.* * *Names of animals* * *Counting un, deux, trois* * *Understand male and female* * Retell stories * Say and respond to voici and et. * Learn common colours and opinions on those colours * Say numbers 1-10 * Say how old they are using j’ai. * Use j’adore/je deteste. * Learn days of the week   Imitate correct pronunciation with some success of phonemes- on, r, ai | Orally revise words from Year 3-animals and classroom instructions.  Listen to traditional poems and become familiar with pronunciation.   * Say and learn parts of the body. * Say different foods and preferences- concentrating on pronunciation of “e” and “ch” , “eu”and “f”, * Describe facial features, hair and eye colour. * Use adjectives correctly in a sentence * Ask if they have brothers or sisters. | * Say the “ai”, “qu”, “oi”, “h”phoneme, * Verbally say what the weather is and give a simple weather forecast- link to all covered in listening section | Opportunity to Video Conference with link school in Brest |
| **Reading** | **N/A** | **N/A** | Recognise and read out familiar words or phrases-e.g   * From stories and rhymes * Familiar objects * The date   Use visual clues to help with reading.  Look at sentences in context and decide on their meaning- using mais. | * Read and understand a range of written words and phrases. * Use a French-English dictionary. * Read and recite a traditional French poem. * Read parts of the body * Recognise plural nouns in familiar text * Follow a short, familiar text, * Read and answer calculations in French * Recognise the different words for my. | * Read short pieces of text Linked to all covered in listening section * Act out traditional texts that have been learnt * Pronounce and read out new words linked to sport * Recognise word order is different in French. * Develop dictionary skills |  |
| **Writing** | **N/A** | **N/A** | * Write or copy a sentence describing colour of an animal, personal information including age, preferences and likes, * Write simple maths number sentences using French numbers, write birth dates and sentences using j’ai * Basic grammar, le/la/les. | * Write sentence about parts of the body, head * Learn about plural nouns, that adjectives must agree with nouns * Write some simple words and phrases about food including opinions. * Write a description of a character * Write sentences to explain if you have brothers or sisters. * Sentences to explain favourite clothes. | * Revise and write sentences with j’ai * Revise the adjectival agreement and apply in writing. * Write sentences explaining what someone is wearing, sentences with adjectives and words to describe (can be looked up using a dictionary), sentences to describe weather, sentences responding to questions, Reply to favourite subjects. * Write sentences to describe travel and prepositions. |  |
| **Intercultural Understanding** | Identify France on a map, relate to places that they may know- Use Brittney bear as link- Make connection with Brittany Ferries linking Plymouth to Brittany France. | | Learn about Paris and its landmarks. | Learn about different types of French food and drink and where they are from,  Sample French food and drink to conduct a survey | Learn where French is spoken in Africa. Learn about countries in West Africa. |  |