Whole School Unit Overview

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| F | Throughout the Creative Curriculum children will have opportunities to: -  Sing and recognise high and low pitch  Move to rhythms e.g. skipping, marching  Recognise that sounds are made in a variety of ways  Move appropriately to music at different speeds e.g. running, crawling  Play loud and soft sounds | | | | | |
| Year 1  Title |  | Rhythm In The Way  We Walk and The  Banana Rap |  | Round and Round | Your imagination |  |
| Style of music |  | Reggae |  | Bossa Nova | Pop |  |
| Unit Theme |  | Pulse, rhythm and  pitch, rapping,  dancing and singing. |  | Pulse, rhythm and pitch in different styles of music. | Using your imagination |  |
| Year 2  Title | Hands, Feet, Heart |  | Zootime | Friendship Song |  |  |
| Style of music | Afropop, South  African |  | Reggae | Pop |  |  |
| Unit Theme | South African music |  | Reggae and animals | A song about being friends. |  |  |
| Year 3  Title | Three Little Birds |  |  | The Dragon Song |  | Bringing us together |
| Style of music | Reggae |  |  | A Pop song that tells a  story |  | Disco |
| Unit Theme | Reggae and animals |  |  | Music from around the  world, celebrating our  differences and being  kind to one another |  | Disco, friendship, hope  and unity |
| Year 4  Title | Mamma Mia |  | Glockenspiel 2 |  | Lean On Me |  |
| Style of music | Pop |  | Mixed styles |  | Gospel |  |
| Unit Theme | ABBA’s music |  | Exploring and   developing   playing skills   using the   glockenspiel |  | Soul/Gospel music and   helping one another |  |
| Year 5 | Specialist Music tuition  All children to be taught how to play the guitar.  Read musical notation  Play guitar cords | | | | | |
| Year 6 | Happy |  | Classroom Jazz 2 |  |  | You’ve Got A Friend |
| Style of music | Pop/Neo Soul |  | Bacharach and   Blues |  |  | 70s Ballad/Pop |
| Unit Theme | Being happy! |  | Jazz, improvisation   and composition |  |  | The music of Carole   King  The history of music,   look back and   consolidate your   learning, learn some   of the language of   music |