

GEOGRAPHY - PROGRESSION OF KNOWLEDGE, SKILLS AND CONCEPTS ELBURTON PRIMARY SCHOOL

Vocab	Geographical Skills And Enquiry				Locational Knowledge			Physical And Human Geography			Place Knowledge		
	Map And Atlas Work		Fieldwork And Investigation		The UK And Local Area	The World And The Continents		Physical Themes		Human Themes	Understanding Places And Connections		
Ks1 Key knowledge	To know how to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	To know how to use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.	To know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		To know the names, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	To know the names and locate the world's seven continents and five oceans.		To know the seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	To know and use the basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	To know and use the basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	To know and understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	To know and understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.	
When taught/repeated	Year 1 People and their communities. Where in the world do these people live?		Year 1 Animals and their habitats. Where do our favourite animals live?			Year 1 People and their communities. Where in the world do these people live?			Year 1 Our local area. What is it like where we live?	Year 1 Our Local Area. What is it like where we live?		Year 1 People and their communities. Where in the world do these people live?	
	Year 1 Animals and their habitats. Where do our					Year 1 Animals and their habitats. Where do our favourite animals live?			Year 1 People and their communities. Where in the world do	Year 1 People and their communities. Where in the world do			

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	favourite animals live?								these people live?	these people live?			
Year 2 What are the seasons?	Year 2 Journeys - Food	Year 2 Journeys - Food	Year 2 What are the seasons?		Year 2 What are the seasons?	Year 2 Our wonderful world		Year 2 What are the seasons?	Year 2 What are the seasons?		Year 2 Journeys - Food		
	Year 2 Our wonderful world				Year 2 Journeys - Food			Year 2 Our wonderful world	Year 2 Our wonderful world				
Lower key stage 2	Geographical Skills And Enquiry				Locational Knowledge			Physical And Human Geography			Place Knowledge		
	Map and atlas work		Fieldwork And Investigation		The UK And Local Area	The World And The Continents		Physical Themes		Human Themes	Understanding Places And Connections		
Key knowledge	To know the symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	To know a simple letter and number grid. The child can give direction instructions up to four compass points. The child can use large-scale maps outside. (E.g. Follow a local river downstream on an OS map. Identify some features of the river.)	To know and Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	To know and use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	To know the names and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics.	To know and locate the world's countries, focusing on Europe and North and South America.	To know and identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).	To know and describe key aspects of physical geography including: climate zones, biomes and vegetation belts.	To know and describe key aspects of physical geography including: earthquakes and volcanoes, rivers, mountains and the water cycle	Describe and understand key aspects of human geography, including: types of settlement and land use.	To know and understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	To know and understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.	To know and establish an understanding of the interaction between physical and human processes.

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Year 3	When taught/rep eated	Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?	Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?	Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?
Year 4	When taught/rep eated	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?	Year 4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?	Year 4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?
	Geographical Skills and Enquiry				Geographical Knowledge			Physical and Human Geography			Place Knowledge		
Upper key stage 2	Map And Atlas Work		Fieldwork And Investigation		The UK And Local Area	The World And The Continents		Physical Themes		Human Themes	Understanding Places And Connections		
Key knowledge	To know and use symbols and key (including the use of Ordnance Survey maps) to build their knowledge	To know how to use a simple letter and number grid. The child can give direction instructions up to eight	To know how to use aerial photographs and plan perspectives to recognise landmarks and basic human and	To know how to use simple fieldwork and observational skills to study the geograph	To know the name and locate counties, cities and geographical regions of the United Kingdom and recognise their	To know the Location of the world's countries, focusing on Europe and North and South America.	To know and identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere,	To know and describe key aspects of physical geography including: climate zones, biomes	To know and describe key aspects of physical geography including: earthquakes and volcanoes, rivers,	To know and describe the key aspects of human geography, including: types of settlement and land use.	To know and understand geographical similarities and differences through the study of human and	To know and understand geographical similarities and differences through the study	To know and establish an understanding of the interaction between physical and human processes.

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	of the United Kingdom and the wider world.	compass points. The child can use large-scale maps outside. <i>(E.g. Follow a local river downstream on an OS map. Identify some features of the river.)</i>	physical features; devise a simple map; and use and construct basic symbols in a key.	y of their school and its grounds and the key human and physical features of its surrounding environment.	identifying human and physical characteristic s.		the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Green wich Meridian and time zones (including day and night).	and vegetation belts.	mountains and the water cycle		physical geography of the United Kingdom.	of human and physical geography of a region in a European country and a region within North or South America.	
Year 5 When taught/rep eated	Year 5 Changes in our local environme nt. How is the UK changing?	Year 5 Changes in our local environmen t. How is the UK changing?	Year 5 Changes in our local environmen t. How is the UK changing?	Year 5 Changes in our local environm ent. How is the UK changing ?	Year 5 Changes in our local environment. How is the UK changing?	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Europe. A study of the Scandinav ian Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Journeys – Trade. Where does all our stuff come from?	Year 5 Changes in our local environmen t. How is the UK changing?		Year 5 Europe. A study of the Scandinavia n Region.
	Year 5 Journeys – Trade. Where does all our stuff come from? BUILDS ON KS1 UNIT GEOGRAP HY OF FOOD.				Year 5 Europe. A study of the Scandinavian Region.								

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Year 6 When taught/repeated	Year 6 South America. Brazil. What is life like in Brazil?	Year 6 Protecting the Environment. Are we damaging our world?	Year 6 Protecting the Environment. Are we damaging our world?	Year 6 Protecting the Environment. Are we damaging our world?			Year 6 South America. Brazil. What is life like in Brazil?	Year 6 South America. Brazil. What is life like in the Brazil?	Year 6 Mountain Why are mountains so importantn?	Year 6 Mountain Why are mountains so importantn?	Year 6 Mountain Why are mountains so importantn?	Year 6 South America. Brazil. What is life like in Brazil?	Year 6 South America. Brazil. What is life like in Brazil ?
	Year 6 Mountain Why are mountains so importantn?	Year 6 Mountain Why are mountains so importantn?	Year 6 Mountain Why are mountains so importantn?					Year 6 Mountain Why are mountains so importantn?				Year 6 Mountain Why are mountains so importantn?	Year 6 Protecting the Environment. Are we damaging our world?