Vocab	Geographical Skills And Enquiry			Loca	tional Knowledg	ge	Physical And Human Geography			Place Knowledge			
	Map And	Atlas Work	Fieldwork And		The UK And	The World		Physica	I Themes	Human	Understanding Places And Connections		
			Investigation		Local Area	Conti	nents			Themes			
Ks1	To know	To know	To know		To know the	To know the		To know	To know	To know	To know	To know	
	how to use	how to use	how to use		names, locate	names and		the	and use the	and use the	and	and	
Key	world	simple	simple		and identify	locate the		seasonal	basic	basic	understand	understan	
knowledge	maps,	compass	fieldwork		characteristics	world's		and daily	geographica	geographica	geographica	d	
	atlases and	directions	and		of the four	seven		weather	l vocabulary	l vocabulary	l similarities	geographi	
	globes to	(North,	observation		countries and	continents		patterns	to refer to	to refer to	and	cal	
	identify	South, East	al skills to		capital cities of	and five		in the	key physical	key human	differences	similaritie	
	the United	and West)	study the		the United	oceans.		United	features,	features,	through	s and	
	Kingdom	and	geography		Kingdom and			Kingdom	including:	including:	studying the	difference	
	and its	locational	of their		its			and the	beach, cliff,	city, town,	human and	s through	
	countries,	and	school and		surrounding			location	coast,	village,	physical	studying	
	as well as	directional	its grounds		seas.			of hot and	forest, hill,	factory,	geography	the	
	the	language	and the key					cold areas	mountain,	farm,	of a small	human	
	countries,	(e.g. near	human and					of the	sea, ocean,	house,	area of the	and	
	continents	and far; left	physical					world in	river, soil,	office, port,	United	physical	
	and oceans	and right),	features of					relation to	valley,	harbour and	Kingdom.	geography	
	studied at	to describe	its					the	vegetation,	shop.		of a small	
	this key	the location	surrounding					Equator	season and			area of a	
	stage.	of features	environmen					and the	weather.			contrastin	
		and routes	t.					North and				g non-	
		on a map.						South				European	
								Poles.				country.	
When	Year 1		Year 1			Year 1			Year 1 Our	Year 1 Our		Year 1	
taught/rep	People and		Animals and			People and			local area.	Local Area.		People	
eated	their		their			their			What is it	What is it		and their	
	communitie		habitats.			communitie			like where	like where		communit	
	s. Where in the world		Where do			s. Where in			we live?	we live?		ies.	
	do these		our			the world						Where in	
	people live?		favourite			do these						the world	
			animals			people live?						do these	
	Year 1]	live?			Year 1			Year 1 People	Year 1 People		people	
	Animals and					Animals and			and their	and their		live?	
	their					their habitats.			communities.	communities.			
	habitats.					Where do our favourite			Where in the	Where in the			
	Where do					animals live?			world do	world do			
	our					animais live?		l					

	£							1	Alexander of the	Alexan	T	1	ı
	favourite animals								these people live?	these people live?			
	live?												
Year 2	Year 2	Year 2	Year 2 What		Year 2 What	Year 2 Our		Year 2	Year 2 What		Year 2		
What are	Journeys -	Journeys -	are the		are the	wonderful		What are	are the		Journeys -		
the	Food	Food	seasons?		seasons?	world		the	seasons?		Food		
seasons?	Year 2 Our				Year 2	-		seasons? Year 2 Our	Year 2 Our	-	Year 2 Our	_	
	wonderful				Journeys -			wonderful	wonderful		wonderful		
	world				Food			world	world		world		
Lower key		Geographical Ski	ills And Enquiry			ational Knowle	dge		al And Human G	eography		Place Knowledg	te
stage 2								· ·		3 , ,			
	Map and atlas work Fieldwork And			The UK And	The UK And The World And The			al Themes	Human	Understand	ling Places And	Connections	
			Investig	ation	Local Area	Con	tinents		I	Themes		I	I
Key knowledge		To know a		To know			To know and identify						
Kilowieuge		simple		and use			the position						
		letter and	To know	simple			and					To know	
		number	and Use	fieldwork			significance				To know	and understand	
	To know	grid. The child	aerial	and	To know the		of latitude,				and	geographic	
	the symbols		photograph	observati	names and		longitude,		To know		understand	al	
	and key	direction	s and plan	onal skills	locate		Equator,	To know	and		geographic	similarities	
	(including	instructions	perspective	to study the	counties,	To know	Northern Hemispher	and	describe	Describe and	al	and	To know
	the use of	up to four	s to recognise	geograph	cities and	and locate	e, Southern	describe	key aspects	understand	similarities	differences	and
	Ordnance	compass	landmarks	y of their	geographical	the world's	Hemispher	key aspects	of physical	key aspects	and	through the	establish an
	Survey	points.	and basic	school	regions of the	countries,	e, the	of physical	geography	of human	differences	study of	understandi
	maps) to	The child	human and	and its	United	focusing on	Tropics of	geography	including:	geography,	through the	human and	ng of the
	build their	can use	physical	grounds	Kingdom and	Europe and	Cancer and	including:	earthquake	including:	study of	physical	interaction
	knowledge of the	large-scale maps	features;	and the	recognise their	North and	Capricorn,	climate zones,	s and volcanoes,	types of	human and physical	geography of a region	between physical
	United	outside.	devise a	key	identifying	South	Arctic and	biomes and	rivers,	settlement	geography	in a	and human
	Kingdom	(E.g. Follow	simple .	human	human and	America.	Antarctic	vegetation	mountains	and land	of a region	European	processes.
	and the	a local river	map; and	and	physical		Circles, the	belts.	and the	use.	of the	country and	
	wider	downstrea	use and construct	physical features	characteristic		Prime/Gree nwich		water cycle		United	a region	
	world.	m on an OS	basic	of its	S.		Meridian				Kingdom.	within	
		тар.	symbols in	surroundi			and time					North or	
		Identify	a key.	ng			zones					South	
		some features of	,	environm			(including					America.	
		features of the river.)		ent.			day and						
		the river.)					night).						

taught/rep eated	Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?	Year 3 Our World. Where on Earth are we?		Year 3 Climate. Why is climate important? Year 3 Coasts. Do we like to be beside the seaside?		Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important ?		Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?
	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 The Americas. Can you come on a Great American toad trip?		Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round? Year 4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?		Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?

	G	eographical Ski	ills and Enquiry		Geographical Knowledge			Physical and Human Geography			Place Knowledge		
Upper key stage 2	Map And A	Atlas Work	Fieldwor Investig		The UK And Local Area	The World And The Continents		Physical Themes		Human Themes	Understanding Places And Connections		Connections
Key knowledge	To know and use symbols and key (including the use of Ordnance Survey maps) to build their knowledge	To know how to use a simple letter and number grid. The child can give direction instructions up to eight	To know how to use aerial photograph s and plan perspective s to recognise landmarks and basic human and	To know how to use simple fieldwork and observati onal skills to study the geograph	To know the name and locate counties, cities and geographical regions of the United Kingdom and recognise their	To know the Location of the world's countries, focusing on Europe and North and South America.	To know and identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere,	To know and describe key aspects of physical geography including: climate zones, biomes	To know and describe key aspects of physical geography including: earthquake s and volcanoes, rivers,	To know and describe the key aspects of human geography, including: types of settlement and land use.	To know and understand geographica I similarities and differences and change through the study of human and	To know and understan d geographi cal similarities and difference s through the study	To know and establish an understanding of the interaction between physical and human processes.

	of the United Kingdom and the wider world.	compass points. The child can use large-scale maps outside. (E.g. Follow a local river downstrea m on an OS map. Identify some features of the river.)	physical features; devise a simple map; and use and construct basic symbols in a key.	y of their school and its grounds and the key human and physical features of its surroundi ng environm ent.	identifying human and physical characteristic s.		the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Green wich Meridian and time zones (including day and night).	and vegetation belts.	mountains and the water cycle		physical geography of the United Kingdom.	of human and physical geography of a region in a European country and a region within North or South America.	
Year 5 When taught/rep eated	Year 5 Changes in our local environme nt. How is the UK changing?			Year 5	Year 5 Changes in our local environment. How is the UK changing?								
	Year 5 Journeys – Trade. Where does all our stuff come from? BUILDS ON KS1 UNIT GEOGRAP HY OF FOOD.	Year 5 Changes in our local environmen t. How is the UK changing?	Year 5 Changes in our local environmen t. How is the UK changing?	Changes in our local environm ent. How is the UK changing ?	Year 5 Europe. A study of the Scandinavian Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Europe. A study of the Scandinav ian Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Journeys – Trade. Where does all our stuff come from?	Year 5 Changes in our local environmen t. How is the UK changing?		Year 5 Europe. A study of the Scandinavia n Region.

Year 6 When taught/rep eated	Year 6 South America. Brazil. What is life like in Brazil?	Year 6 Protecting the Environmen t. Are we damaging our world?	Year 6 Protecting the Environmen t. Are we damaging our world?	Year 6 Protectin g the Environm	Year 6 South America.Bra	the Brazil? Year 6	Year 6 Mountain Why are mountains so importantn?	Year 6 Mountain Why are mountains so importantn?	Year 6 Mountain Why are mountains so importantn?	Year 6 South America. Brazil. What is life like in Brazil? Year 6 Mountain Why are mountain s so important n?	Year 6 South America. Brazil. What is life like in Brazil ?
	Year 6 Mountain Why are mountains so important n?	Year 6 Mountain Why are mountains so importantn?	Year 6 Mountain Why are mountains so importantn?	ent. Are we damaging our world?	zil. What is life like in Brazil?						Year 6 Protecting the Environmen t. Are we damaging our world?