



	Autumn	Spring	Summer
Year 1	OUR LOCAL AREA	ANIMALS AND THEIR HABITATS	PEOPLE AND THEIR COMMUNITIES
Enquiry Question	What it like where I live?	Where do our favourite animals live?	Where in the world do these people live?
Main curriculum focus	Use maps to identify the UK and its countries.	Use compass directions to describe features and routes on a map.	Focus on non-European country
Year 2	OUR WONDERFUL WORLD	JOURNEYS: FOOD	WEATHER AND SEASONS
Enquiry Question	What are the wonders of our world?	Where does our food come from?	What are the seasons?
Main curriculum focus	To name, locate and identify characteristics of the seven continents and oceans	Describe and understand key aspects of human geography, including trade links	Identify seasonal and daily weather patterns in the UK
Year 3	OUR WORLD	CLIMATE AND WEATHER	COAST
Enquiry Question	Where on Earth are we?	Why is climate important?	Do we like to be beside the seaside?
Main curriculum focus	Locate the world's countries using maps	Identify seasonal/daily weather patterns in the UK	Name geographical regions and their identifying characteristics in the UK
Year 4	THE AMERICAS	RIVERS AND WATER CYCLE	EARTHQUAKES AND VOLCANOES
Enquiry Question	Can you come on a Great American Road Trip?	How does the water go round and round?	How does the Earth shake, rattle and roll?
Main curriculum focus	Locate the world's countries using maps, including North and South America	Describe and understand key aspects of physical geography, including the water cycle	Describe and understand key aspects of physical geography, including volcanoes
Year 5	CHANGES TO OUR LOCAL ENVIRONMENT	EUROPE – THE STUDY OF SCANDINAVIA.	JOURNEYS: TRADE
Enquiry Question	How is our country changing?	Where should we go on holiday?	Where does all our stuff come from?
Main curriculum focus	Identify geographical characteristics of the UK, and understand how some have changed over time.	Locate the world's countries, using maps	Use maps, atlases and digital mapping to locate countries and describe features.
Year 6	MOUNTAIN	PROTECTING THE ENVIRONMENT	SOUTH AMERICA- BRAZIL
Enquiry Question	Why are mountains so important?	Are we damaging our world?	What is it like in Brazil?
Main curriculum focus	Understand physical and human importance of a biome Introduced to plate tectonics and the formation of different rock types, as well as erosion and geological deep time	Describe and understand aspects of human geography, including settlement and land use	Understand similarities and differences of a region of the UK, and a region within South America