

National Curriculum

As artists, we will explore the formal elements of art: pattern, texture and tone. We will create printed patterns using everyday objects and we'll take rubbings using different media and learn how to make our drawings three dimensional.

As scientists, we will explore and compare the differences between things that are living, dead and never been alive. We will be able to identify that habitats and microhabitats provide the basic needs of animals and plants.

As geographers, we will learn about weather and seasons with a focus on the local area, as well as looking at the wider perspective of the UK. We will observe, spot seasonal patterns and talk about changes by using weather related vocabulary.

As historians, we will understand when and how the Great Fire of London started, and why the fire spread so quickly. Also, we will be able to sequence the order of events by exploring the timeline through sorting and identifying it into chronological order.

In PSHE (Jigsaw), we will identify our hopes and fears for the year, understand our rights and responsibilities in class and around the school. We will also be celebrating our differences by exploring similarities and differences with our peers. Additionally, we will share our ideas about how to respect one another and treat others kindly.

Year 2 – Autumn Term 2022

Geography – Weather



In English, we will use our reading skills to make predictions and sequence the story of 'Katie Morag and the Tiresome Ted'. We will identify nouns, collect adjectives and use conjunctions to extend sentences. By the end of the unit, we will be able to write descriptive sentences about the different characters. We will also be learning about poetry and writing our own 'Seasonal Poems'.

As mathematicians, we will count in 2's, 5's and 10's forwards and backwards. We will be able to recognise the place value of any two-digit number; identify, represent and estimate numbers using different representations. We will also solve problems with addition and subtraction using concrete objects and pictorial representations.

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As religious enquirers, we will be answering the question, 'Who is a Muslim and how do they live?' as we explore the Islamic religion. Later in the term, we will understand why Christmas is important to Christians.

In computing, we will be exploring different artists and creating pictures that has been inspired by their work. Additionally, we'll be learning how to make music on the computer and how to stay safe on the internet.

In PE, our dance unit is 'Magical Friendships', where we will explore changes in size and speed. We will use gestures and travelling to show meeting and greeting. In outdoor PE, we will refine the skills of running successfully, changing directions on the move. Develop throwing, catching, striking and dribbling skills and play small games.

As musicians, we will go on a musical safari using instruments to represent animals, copying rhythms and learning a traditional African call and response song.

In D&T, we will investigate how mechanical systems involving wheels and axles work and incorporate these ideas into their own designs for a moving toy car.

Curriculum Drivers

Environment

We want every one of our children to value the environment and feel passionate about its management. Our curriculum provides opportunities to be responsible for our school, our local area, our world and everything in it.

Resilience

Our curriculum focuses on the knowledge and personal qualities needed for children to be successful and confident. It teaches them to challenge themselves, set themselves goals and to never give up.

Respect

We believe if children develop a deep knowledge of other cultures, it helps them to understand different perspectives within the world in which we live. Children will learn to respect and celebrate differences as well as value other peoples' opinions, cultures and beliefs.

Communication

Communication is more than spoken language. Our curriculum promotes an ambitious use of language in all forms and well as teaching children to become good communicators. Children will learn that words, actions and how they listen to others makes them a good communicator.