

## National Curriculum

**As geographers**, we will look at how people interact with rivers and understand their geographical features. We will explore water sources, rivers and the water cycle. We will investigate one of the UK's major rivers, the River Thames and compare its features to a local river. Fieldwork will give us the opportunity to investigate a local river and gather first-hand evidence.

**As historians**, we will explore who the Ancient Egyptians were, what they did and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations. We will continue to develop our use of historical terms and how our knowledge of the past is constructed from a range of sources.

**As scientists**, we will explore how a sound is made and how we hear different sounds. We will investigate pitch and how sound travels, recognising that in order to make a sound objects have to vibrate. As part of our living things and their habitats unit, we will group living things in a variety of ways including using classification keys. We will also recognise that environments can change and that this can sometimes pose dangers to living things.

**As religious enquirers**, we will make clear link between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. We will also give examples of what Pentecost means to some Christians now.

**As artists**, we will be exploring the work of a range of sculptors who will inspire the creation of our own 3D designs. This will be done using a range of materials and different techniques such as collage and wax resist.

**As linguists**, we will be continuing to explore the French language focusing specifically on the home and being able to describe the different room types. We will also continue to develop our understanding of masculine, feminine and plural words.

## Year 4 – Summer Term 2022

**Geography: Rivers and the Water Cycle.** How does the water go round and round?

**History: The Ancient Egyptians.** How much did the Ancient Egyptians achieve?



**In our English lessons**, we will be using texts to develop written, spoken and grammatical knowledge. We will make links with our History unit and write instructional texts based on mummification. For poetry we will link this to our river unit in Geography exploring poetic language. Our narrative unit, we focus on The Minpins by Roald Dahl. We will continue to learn a spelling rule each week which is set on Spelling Shed.

**As mathematicians**, we will be revising and learning the key objectives which ensure children are Ready to Progress onto the next year group. We will be studying decimals, measurement (money and time), statistics and geometry.

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**As musicians**, we will be learning how to read musical notation and applying these skills to the music we perform. We will be learning to listen to changes in pitch, tempo and dynamics and relate it to our topic on rivers. We will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

**In PE**, we will be developing our knowledge and skills to take part in athletics activities including running, jumping and throwing. We will also be developing our confidence and swimming technique with specialist swim teachers every Wednesday after half term.

**In design technology**, we will explore the use of mechanisms such as levers and linkages to design to make a moving picture. This process will involve evaluating a range of existing products to develop our own ideas.

**In personal, health and social education (PSHE)** we will explore relationships and learn how to make friends and solve friendship problems when they occur. We will also recognise how to help others to feel part of a group and show respect in how we treat others.

**In computing**, we will learn how to use the language of Logo to successfully create images on the screen. We will predict what shapes will be made from given Logo instructions and we will explore the most efficient way of producing shapes using the Repeat function. In Animation, we will learn about onion skinning and adding backgrounds and sounds to animations. We will also explore stop motion animation. Within our work, we will continue to understand the importance of online relationships and e-safety.

## Curriculum Drivers

### Environment

We want every one of our children to value the environment and feel passionate about its management. Our curriculum provides opportunities to be responsible for our school, our local area, our world and everything in it.

### Resilience

Our curriculum focuses on the knowledge and personal qualities needed for children to be successful and confident. It teaches them to challenge themselves, set themselves goals and to never give up.

### Respect

We believe if children develop a deep knowledge of other cultures it helps them to understand different perspectives within the world in which we live. Children will learn to respect and celebrate differences as well as value other peoples' opinions, cultures and

### Communication

Communication is more than spoken language. Our curriculum promotes an ambitious use of language in all forms and well as teaching children to become good communicators. Children will learn that words, actions and how they listen to others makes them a good