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|  | **Autumn** | **Spring** | **Summer** |
| **Year 1** | GREAT INVENTIONS - COMMUNICATION | FAMILY HISTORY | HOLIDAYS |
| Enquiry Question | How has communication changed? | What was life like for our grandparents? | How have seaside holidays changed over time? |
| Main curriculum focus | Events beyond living memory nationally and globally | Changes within living memory | Changes within living memory |
| **Year 2** | BONFIRE NIGHT AND GREAT FIRE OF LONDON | OUR NATIONS GREATEST EXPLORERS | OUR LOCAL HEROES |
| Enquiry Question | Should we still celebrate Bonfire Night? | Who were the greatest explorers? | Who are our local heroes? |
| Main curriculum focus | Events beyond living memory nationally and globally | Lives of significant individuals internationally/nationally. E.g. Neil Armstrong | Local history study: Lives of significant individuals |
| **Year 3** | THE STONE AGE | THE BRONZE AGE OR THE IRON AGE | LOCAL HISTORY |
| Enquiry Question | What was new about the Stone Age? | Which was more impressive – The Bronze Age or The Iron Age? | Should we preserve our locality? |
| Main curriculum focus | Changes in Britain from the Stone Age to the Iron Age | Changes in Britain from the Stone Age to the Iron Age | Local history study: A study of a theme in British history that extends knowledge beyond 1066 |
| **Year 4** | ROMAN BRITAIN | CRIME AND PUNISHMENT | THE ANCIENT EGYPTIANS |
| Enquiry Question | What happened when the Romans came to Britain? | How has crime and punishment changed over time? | How much did the Ancient Egyptians achieve? |
| Main curriculum focus | The Roman Empire and its impact on Britain | A study of a theme in British History that extend knowledge beyond 1066 | The achievements of early civilisations |
| **Year 5** | THE ANGLO-SAXONS | THE VIKINGS | JOURNEYS |
| Enquiry Question | Was the Anglo-Saxon period really a dark age? | Would the Vikings do anything for money? | What makes people go on a journey? |
| Main curriculum focus | Britain’s settlements by Anglo-Saxons and Scots | The Viking and Anglo-Saxon struggle of the kingdom of England | A study of a theme in British history that extends knowledge beyond 1066 |
| **Year 6** | THE MAYAN CIVILISATION  | THE IMPACT OF WAR  | THE ANCIENT GREEKS |
| Enquiry Question | Why should we remember the Maya? | Did WW1 or WW2 have the biggest impact on our locality? | What did the Greeks do for us? |
| Main curriculum focus | The achievements of a non-European society | Local history study: A study of a theme in British history that extends knowledge beyond 1066 | A study of Greek life and achievements and their influence on western world |