

# Elburton Primary School Accessibility Plan

## Accessibility Plan

**2018-2021**

### Section 1: Vision statement

**Purpose of the Plan** The purpose of this plan is to show how Elburton Primary School intends, over time, to increase the accessibility of our school for disabled pupils. Elburton Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

#### Definition of Disability

**According to the Equality Act 2010 a person has a disability if:**

- a) He or she has a physical or mental impairment.
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

#### Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This Accessibility Plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- b. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

### Documents and policies

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum policy
- Equality and Diversity Policy
- Health and Safety Policy
- Special Educational Needs Policy

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- Behaviour Management Policy
- School Development plan

The Schools complaints procedure covers the Accessibility plan.

### **Training**

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010. This will be tailored to specific support for individual pupil needs.

### **Plan Availability:**

The school makes the Accessibility Plan available in the following ways:

- A copy is posted on the school's website
- Paper copies are available on request

### **Review and Evaluation:**

It is a requirement that our accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Below is a set of action plans showing how Elburton Primary School will address the priorities identified in the plan. The plan is valid for three years 2017-20. It is reviewed annually.

Approved by: .....

Date: .....

Next review date: .....

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### Section 2: Aims and objectives

Our aims are to:

- Strand A: Increase access to the curriculum for pupils with a disability
- Strand B: Improve and maintain access to the physical environment
- Strand C: Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

| Strand A    | Aims and Objectives  | Strategies  | Time Frame          | Achieved   |
|-------------|--|---|---------------------|--|
| Short Term  | To ensure that the access plan continues to be incorporated into, and continues as an active strand of the School Improvement Plan.<br>Provide immediate support for individual pupils as specific need arises. (as new pupils arrive or new needs are identified) | SEN Governor to monitor.<br>Review with staff and parents during termly SEND Review.<br><br>Environmental impact review for individuals in consultation with outside agencies. Early transition meetings with pre-school providers, in school transition and secondary schools. | Ongoing Termly      | Currently in place.<br><br>Currently in place.<br><br>Sensory room added 2017. |
| Medium Term | To ensure all pupils can participate successfully in the wider school curriculum, e.g. after school clubs, visits, Kidz Klub etc.<br><br>Building work improves accessibility.   | All staff members are made aware of children's needs and appropriate provision is planned for and implemented.<br>Increase staff trained to support a wide range of disabilities.<br>Build of classrooms increases access to toilets and classes.                               | Ongoing development | Included in plans 2017-18 build  |
| Long Term   | To ensure all students are able to access the curriculum.<br>To provide opportunities for all  | Further develop buildings to allow access.<br><br>Offer information to all children about   | Over 3 year plan    |  |

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|  | children to learn about different difficulties children face to ensure they can support them within our school. | the various needs of people with disabilities. Do this through visitors and talks in assemblies and disability awareness in classes. |  |  |
|--|---|--|--|--|

| Strand B    | Aims and Objectives  | Strategies  | Time Frame               | Achieved  |
|-------------|--|---|--------------------------|---|
| Short Term  | <p>Sensory room developed.</p> <p>Lighting environment in Foundation Class adapted to support visually impaired child.</p> <p>Seating identified for disabled adults attending events – explained on information sent to parents. New playground will provide better access and viewing for disabled visitors.</p> | <p>Room built and practitioner in place. Monitor impact and develop staff training</p> <p>Lighting changes in place and prepared.</p> <p>Letters for sports day changed – added to jobs list so staff provide seating.</p> <p>New playground overlooking field.</p> |                          | <p>Sept 2017</p> <p>Sept 2017</p> <p>June 2017</p> <p>Sept 2018</p> |
| Medium Term | <p>Increase access to disabled toilets by having level access in junior block. All junior classes in main school and access without steps for Y3 and 5</p>   | <p>Plans currently in place for this to happen.</p>   | <p>Over next 2 years</p> | <p>Y3 and 5 in main build July 2018</p>                             |
| Long Term   | <p>Review of all access needs when applying for grants and building changes.</p>   | <p>With other Horizon Schools consider bids to increase accessibility of all the schools.</p>   | <p>Over next 3 years</p> |   |

| Strand C   | Aims and Objectives  | Strategies   | Time Frame     | Achieved |
|------------|--|--|----------------|----------|
| Short Term | <p>To ensure SENCo and key staff are aware of the need to identify and provide for pupils who need</p> | <p>Identifying current pupils and their needs in order to set future targets</p> | <p>Ongoing</p> |          |

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|             | information provided in alternative formats. To provide appropriate / additional support / props to enable access to school information  |  |                |                              |
| Medium Term | To ensure that all members of the school community are aware of the need to identify and provide for pupils who need information provided in alternative formats. To consult parents, students and other agencies about the school priorities for increasing access to information for pupils with disabilities To consider the implementation of a common sign language within the school, i.e. Makaton particularly for basic instructions i.e. stop, yes, no, line up etc | Regular note included in newsletter to inform of different formats available. Refer to Sensory Support teams for advice on alternative formats SENCo to find basic signs and liaise with staff regarding the need for this within our classes. | Over next year | TA with some Makaton ability |
| Long Term   | To access support from relevant support agencies as need arises To ensure continual improvement in the delivery of information to disabled pupils  | Ongoing review of pupils with disability and how they have access to school information. Contact support agencies as necessary   | Ongoing        |                              |

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### Section 3: Access audit

| Feature<br><i>For example:</i> | Description   | Actions to be taken  | Person responsible                 | Date to complete actions by |
|--------------------------------|---|--|------------------------------------|-----------------------------|
| Number of storeys              | Two after 2017-18 build                                       | Will be ramp access to both storeys-via playground (lower) hall (upper)                  | Govs                               | July 2018                   |
| Corridor access                | Level to KS1 from reception.<br><br>Level in KS2 once inside. | Maintain   | Mr Carter/Govs                     | Ongoing                     |
| Lifts                          | None  | Consider in any future build   | Govs                               | Ongoing                     |
| Parking bays                   | Designated space marked and identified                        | Maintain   | Mr Carter/Govs                     | Ongoing                     |
| Entrances                      | Level access at all external gates.                           | Maintain   | Mr Carter/Govs                     | April 2018                  |
|                                | Wheelchair access to all buildings except y3 and 5PA          | Will change with build 2017-18 so access to all buildings/classes                        | Build Project managers             | July 2018                   |
|                                | Allow level access to Y6 classes via ramp in the hall.        |  | Mr Carter/Govs                     |                             |
| Ramps                          | Not available to Y5 PA or Y3 Huts                             | All 3 areas will be demolished with build and access to new classrooms will be available | Govs<br><br>Build Project managers | April 2018                  |
| Toilets                        | Two Disabled access toilets currently in place.               | Maintain.  | Mr Carter                          | Plans for 2018 bid money    |

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|-------------------------|--|--|----------------|---------|
|                         |  | Add extra one to Junior block in future plans. | Govs           |         |
| Reception area          | Wheelchair access                        | Maintain                                       | Mr Carter/Govs | Ongoing |
| Internal signage        | Clear on contrasting colour backgrounds. | Maintain                                       | Mr Carter/Govs | Ongoing |
| Emergency escape routes | Marked clearly with lighting to support. | Maintain                                       | Mr Carter/Govs | Ongoing |