

National Curriculum

As scientists we will be learning about living things and their habitats where we will describe the differences in the life cycle of a mammal, an amphibian and a bird, and describe the life process of reproductions in some plants and animals. We will also learn more about animals, including humans where we will describe the changes as humans develop to old age.

As geographers we will learn about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes.

As historians we will explore the question of why people go on a journey, and look at different types of journey. The journeys selected span from the Tudor period to those undertaken today by refugees.

In PE we will learn to develop our running, jumping and throwing skills in athletics. In Outdoor Adventurous Activities (OAA) we will develop communication, cooperation and trust skills through problem solving. We will also learn throwing, catching, striking and racket skills within tennis.

In Jigsaw we will think learn about relationships and how our bodies will be changing as we grow up. These units link very much with our Science units of reproduction and the human life cycle.

In computing we will develop our skills of 3D modelling using our Purple Mash scheme of work. We will look at how to use the 2Design and Make tool to alter, create and explore 2D and 3D models of our own designs. We will also study databases and how they are organised, created and used to sort and store information.

Year 5 – Summer Term 2022

Geography: Trade

History: Journeys



In our English lessons we will be developing our writing of Non-chronological reports based on our Year 5 residential trip! We will also be using texts to develop our written, spoken and grammar knowledge. Our texts include: non-chronological reports (Emperor Penguins) and Journey to Jo' Burg. Our class reader will be 'The Nowhere Emporium'. We will continue to learn a spelling rule each week which is set on Spelling Shed.

As mathematicians we will be revising and learning the key objectives which ensure children are ready to progress onto the next year group. We will be studying decimals, fractions, geometry and measures.

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As religious enquirers, we will explore the key beliefs of Humanists. These will include; where humans come from, the qualities that make humans special, as well as the terms theism, atheism and agnosticism.

As linguists we will learn about how to talk about what we wear in French. We will explore the way word order is different in French when describing the colour of our clothes. We will meet the verb 'to wear' in the present tense in its different forms from 'I wear' to 'they wear'.

As design technologists, we will be choosing a story or nursery rhyme for children to create a four-page pop-up storybook design. We will also add accompanying captions, incorporating a range of mechanisms and decorative features, including: structure, levers, sliders, layers and spacers.

As musicians our focus will continue to be learning the basics of playing the guitar. Mr Norman will be teaching Music on a weekly basis and will be teaching the basics of guitar which will include chords, musical notation and sight reading skills.

As artists we will be faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name. We will learn to draw inspiration from different sources and use a range of techniques to experiment with.

Curriculum Drivers

Environment

We want every one of our children to value the environment and feel passionate about its management.

Initiative

Our curriculum focuses on the knowledge and personal qualities needed for children to be successful and confident.

Diversity

We believe if children develop a deep knowledge of other cultures it helps them to understand different perspectives within the world in which we live.

Oracy

Our curriculum promotes an ambitious use of language in all forms. Children gain the knowledge they need to become confident when speaking in a variety of situations.