



Elburton Primary School
Geography Progression through Curriculum Design



Key Stage 1	Geographical Skills and Enquiry			Geographical Knowledge			Physical and Human Geography			Place Knowledge		
	Map and atlas work		Fieldwork and investigation	The UK and local area	The world and the continents		Physical themes		Human themes	Understanding places and connections		
	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans.		Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	Understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.	
	Year 1 People and their communities. Where in the world do these people live?		Year 1 Animals and their habitats. Where do our favourite animals live?		Year 1 People and their communities. Where in the world do these people live?			Year 1 Our local area. What is it like where we live?	Year 1 Our Local Area. What is it like where we live?		Year 1 People and their communities. Where in the world do these people live?	

	Year 1 Animals and their habitats. Where do our favourite animals live?					Year 1 Animals and their habitats. Where do our favourite animals live?			Year 1 People and their communities. Where in the world do these people live?	Year 1 People and their communities. Where in the world do these people live?			
Year 2 What are the seasons?	Year 2 Journeys – Food. Where does our food come from?	Year 2 Journeys – Food. Year 2 Journeys – Food. Where does our food come from?	Year 2 Weather and Seasons. What are the seasons?		Year 2 Weather and Seasons. What are the seasons?	Year 2 Our wonderful world. What are the wonders of our world?		Year 2 Weather and Seasons. What are the seasons?	Year 2 Weather and Seasons. What are the seasons?		Year 2 Journeys – Food. Where does our food come from?		
	Year 2 Our wonderful world. What are the wonders of our world?				Year 2 Our wonderful world. What are the wonders of our world?			Year 2 Our wonderful world. What are the wonders of our world?					

Lower key stage 2	Geographical Skills and Enquiry				Geographical Knowledge		Physical and Human Geography				Place Knowledge		
	Map and atlas work		Fieldwork and investigation		The UK and local area	The world and the continents	Physical themes		Human themes	Understanding places and connections			
	Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	The child can use a simple letter and number grid. The child can give directions up to four compass points. The child can use large-scale maps outside.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics.	Locate the world's countries, focusing on Europe and North and South America.	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).	Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts.	Describe and understand key aspects of physical geography including: earthquakes and volcanoes, rivers, mountains and the water cycle	Describe and understand key aspects of human geography, including: types of settlement and land use.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.	Establish an understanding of the interaction between physical and human processes.
Year 3	Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?	Year 3 Our World. Where on Earth are we?		Y 3 Climate. Why is climate important? Year 3 Coasts. Do we like to be beside the seaside?		Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?		Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Our World. Where on Earth are we?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?

Year 4	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 The Americas. Can you come on a Great American toad trip?		Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round?			Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?
									Y4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?				

Upper key stage 2	Geographical skills and enquiry				Geographical knowledge			Physical and Human Geography			Place Knowledge		
	Map and atlas work		Fieldwork and investigation		The UK and local area	The world and the continents		Physical themes		Human themes	Understanding places and connections		
	Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	The child can use a simple letter and number grid. The child can give direction instructions up to eight compass points. The child can use large-scale maps outside.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics .	Locate the world's countries, focusing on Europe and North and South America.	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere , Southern Hemisphere , the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).	Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts.	Describe and understand key aspects of physical geography including: earthquakes and volcanoes, rivers, mountains and the water cycle	Describe and understand key aspects of human geography, including: types of settlement and land use.	Understand geographical similarities and differences and change through the study of human and physical geography of the United Kingdom.	Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America.	Establish an understanding of the interaction between physical and human processes.
Year 5	Year 5 Changes in our local environment. How is the UK changing?	Year 5 Changes in our local environment. How is the UK changing?	Year 5 Changes in our local environment. How is the UK changing?	Year 5 Changes in our local environment. How is the UK changing?	Year 5 Changes in our local environment. How is the UK changing?	Year 5 Europe. A study of the Scandinavian Region.	Year 5 Europe. A study of the Scandinavian Region.	Year 5 Europe. A study of the Scandinavian Region.	Year 5 Europe. A study of the Scandinavian Region.	Year 5 Journeys – Trade. Where does all our stuff come from?	Year 5 Changes in our local environment. How is the UK changing?		Year 5 Europe. A study of the Scandinavian Region.
	Year 5 Journeys – Trade. Where does all our stuff come from?				Year 5 Europe. A study of the Scandinavian Region.								

Year 6	Year 6 South America. The Amazon. What is life like in the Amazon?	Year 6 Protecting the Environment. Are we damaging our world?	Year 6 Protecting the Environment. Are we damaging our world?	Year 6 Protecting the Environment. Are we damaging our world?			Year 6 South America. The Amazon. What is life like in the Amazon?	Year 6 South America. The Amazon. What is life like in the Amazon?				Year 6 South America. The Amazon. What is life like in the Amazon?	Year 6 South America. The Amazon. What is life like in the Amazon? Year 6 Protecting the Environment. Are we damaging our world?
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