

ELBURTON PRIMARY SCHOOL GEOGRAPHY PROGRESSION THROUGH CURRICULUM DESIGN



Key Stage 1	Geographical skills and enquiry				Geographical knowledge			Physica	al and Human G	eography	Place knowledge		
	Map and	Map and atlas work			The UK and local area		d and the nents	Physic	Physical themes		Understanding places and connections		
	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.	Use simple fieldwork and observation al skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans.		Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	Understand geographica I similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	Understan d geographi cal similarities and differences through studying the human and physical geography of a small area of a contrastin g non-European country.	
	Year 1 People and their communiti es. Where in the world do		Year 1 Animals and their habitats. Where do our favourite			Year 1 People and their communitie s. Where in the world			Year 1 Our local area. What is it like where we live?	Year 1 Our Local Area. What is it like where we live?		Year 1 People and their communit ies. Where in the world	

	these		animals			do these		<u> </u>				do these	
	people		live?			people live?						people	
	live?		iive.			people live.						live?	
	Year 1					Year 1			Year 1	Year 1	-		
	Animals					Animals and			People and	People and			
	and their					their			their	their			
	habitats.					habitats.			communitie	communitie			
	Where do					Where do			s. Where in	s. Where in			
	our					our			the world	the world			
	favourite					favourite			do these	do these			
	animals					animals			people live?	people live?			
	live?					live?				' '			
Year 2	Year 2	Year 2	Year 2		Year 2	Year 2 Our		Year 2	Year 2		Year 2		
What are	Journeys –	Journeys –	Weather		Weather and	wonderful		Weather	Weather		Journeys –		
the	Food.	Food. Year 2	and		Seasons. What	world. What		and	and		Food.		
seasons?	Where	Journeys –	Seasons.		are the	are the		Seasons.	Seasons.		Where does		
	does our	Food.	What are		seasons?	wonders of		What are	What are		our food		
	food come	Where does	the			our world?		the	the		come from?		
	from?	our food	seasons?					seasons?	seasons?				
	Year 2 Our	come from?			Year 2			Year 2 Our	Year 2 Our		Year 2 Our		
	wonderful				Journeys –			wonderful	wonderful		wonderful		
	world.				Food. Where			world.	world. What		world. What		
	What are				does our food			What are	are the		are the		
	the				come from?			the	wonders of		wonders of		
	wonders of							wonders	our world?		our world?		
	our world?							of our					
								world?					
Lower key		Geographical sk				raphical knowle			al and Human G			lace Knowledg	
stage 2	Map and	atlas work	Fieldwo		The UK and		d and the	Physica	al themes	Human	Understanding places and connections		connections
		T =	investig		local area	conti			l =	themes			
	Use	The child	Use aerial	Use	Name and	Locate the	Identify the	Describe	Describe	Describe	Understand geographical	Understand	Establish an
	symbols	can use a	photograph	simple	locate	world's	position and	and	and	and	similarities	geographical similarities	understandi
	and key	simple	s and plan	fieldwork	counties,	countries,	significance	understan	understand	understand	and	and	ng of the
	(including	letter and	perspective	and	cities and	focusing on	of latitude,	d key	key aspects	key aspects	differences	and differences	interaction
	the use of	number	s to	observati	geographical	Europe and	longitude,	aspects of	of physical	of human	through		between
	Ordnance	grid.	recognise	onal skills	regions of the	North and	Equator,	physical	geography	geography,	the study	through the study of	physical
	Survey	The child	landmarks	to study	United	South	Northern	geography	including:	including:	of human	human and	and human
	maps) to	can give	and basic	the	Kingdom and	America.	Hemisphere	including:	earthquake	types of	and	physical	processes.
	build their	direction	human and	geograph	recognise		, Southern	climate	s and	settlement	physical		
	knowledge	instructions	physical	y of their	their		Hemisphere	zones,	volcanoes,		priyaicai	geography	

	of the United Kingdom and the wider world.	up to four compass points. The child can use large-scale maps outside.	features; devise a simple map; and use and construct basic symbols in a key.	school and its grounds and the key human and physical features of its surroundi ng environm ent.	identifying human and physical characteristic s.		, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Gree nwich Meridian and time zones (including day and night).	biomes and vegetation belts.	rivers, mountains and the water cycle	and land use.	geography of a region of the United Kingdom.	of a region in a European country and a region within North or South America.	
Year 3	Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?	Year 3 Our World. Where on Earth are we?		Y 3 Climate. Why is climate important? Year 3 Coasts. Do we like to be beside the seaside?		Year 3 Our World. Where on Earth are we?	Year 3 Climate. Why is climate important?		Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Our World. Where on Earth are we?	Year 3 Coasts. Do we like to be beside the seaside?	Year 3 Coasts. Do we like to be beside the seaside?
Year 4	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 Rivers and the Water Cycle: How does water go round and round?	Year 4 The Americas. Can you come on a Great American toad trip?		Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Rivers and the Water Cycle: How does water go round and round? Y4 Earthquakes and volcanoes. How does the Earth shake, rattle and roll?			Year 4 The Americas. Can you come on a Great American toad trip?	Year 4 Earthquake s and volcanoes. How does the Earth shake, rattle and roll?

	Geographical skills and enquiry			Geographical knowledge			Physical and Human Geography			Place Knowledge			
Upper key	Map and a	tlas work	Fieldwor	k and	The UK and	The worl	d and the	Physica	al themes	Human	Understanding places and connections		
stage 2			investig	ation	local area	conti	nents	·		themes			
	Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	The child can use a simple letter and number grid. The child can give direction instructions up to eight compass points. The child can use large-scale maps outside.	Use aerial photograph s and plan perspective s to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Use simple fieldwork and observati onal skills to study the geograph y of their school and its grounds and the key human and physical features of its surrounding environm ent.	Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristic s.	Locate the world's countries, focusing on Europe and North and South America.	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere , Southern Hemisphere , the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Gree nwich Meridian and time zones (including day and night).	Describe and understan d key aspects of physical geography including: climate zones, biomes and vegetation belts.	Describe and understand key aspects of physical geography including: earthquake s and volcanoes, rivers, mountains and the water cycle	Describe and understand key aspects of human geography, including: types of settlement and land use.	Understand geographica I similarities and differences and change through the study of human and physical geography of the United Kingdom.	Understan d geographi cal similarities and difference s through the study of human and physical geography of a region in a European country and a region within North or South America.	Establish an understanding of the interaction between physical and human processes.
Year 5	Year 5 Changes in our local environmen t. How is the UK changing? Year 5 Journeys – Trade. Where does	Year 5 Changes in our local environmen t. How is the UK changing?	Year 5 Changes in our local environmen t. How is the UK changing?	Year 5 Changes in our local environm ent. How is the UK changing?	Year 5 Changes in our local environment. How is the UK changing? Year 5 Europe. A study of the Scandinavian Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Europe. A study of the Scandinavi an Region.	Year 5 Europe. A study of the Scandinavia n Region.	Year 5 Journeys – Trade. Where does all our stuff come from?	Year 5 Changes in our local environmen t. How is the UK changing?		Year 5 Europe. A study of the Scandinavia n Region.

	all our stuff come from?										
Year 6	Year 6 South America. The Amazon. What is life like in the Amazon?	Year 6 Protecting the Environmen t. Are we damaging our world?	Year 6 Protecting the Environmen t. Are we damaging our world?	Year 6 Protectin g the Environm ent. Are we damaging our world?		Year 6 South America. The Amazon. What is life like in the Amazon?	Year 6 South America. The Amazon. What is life like in the Amazon?	Year 6 Mountains		Year 6 South America. The Amazon. What is life like in the Amazon?	Year 6 South America. The Amazon. What is life like in the Amazon? Year 6 Protecting the Environmen t. Are we damaging our world?