

## National Curriculum

**As historians**, we will learn all about The Stone, Bronze, and Iron Age and enquire who the first Britons were. We will be learning how the different species of early humans settled in Britain and they survived throughout the Palaeolithic, Mesolithic, and Neolithic eras of the Stone Age. We will also be investigating how the first Britons and their lives developed and evolved throughout the Bronze and Iron Age.

**As geographers**, we will learn about how the Earth is a globe and how it is partitioned into different hemispheres, focusing on the north and south poles. We will also compare the global longitudes, latitudes, and equator; and why we have day and night – linking it to the correlation of the Earth's rotation in relation to the sun. We will also investigate using maps and globes to look at land and sea; the seven continents; and the names of the different oceans.

**As scientists**, we will identify what light is and where it comes from. We will also investigate how we can use it to create shadows of different sizes and orientations through understanding the differences between opaque, translucent, and transparent. We will also investigate that humans need the right types and amount of nutrition, and learn that our bodies cannot make their own food; we get nutrition from what we eat. We will explore the different food groups and carry out an investigation about sugar, a simple carbohydrate.

**In PE**, we will learn to persevere, challenge ourselves and perfect our performance through regular practice. In addition, we will learn to co-operate well with others showing patience and encouragement through regular feedback.

**As linguists**, we will learn French phonetics, greetings, different colours, and numbers up to 10.

## Year 3 – Autumn Term 2022

**History: Prehistory** – Who were the first Britons?

**Geography: Our World** – Where on Earth are we?



**In our English lessons**, we will be focusing on spelling, punctuation and grammar, especially whilst exploring and forming our recounts of the story, The Stone Age Boy. We will then develop our non-chronological writing and look at the features and elements that are required for this genre of writing. We will then create our own holiday brochure on Skara Brae – Britain's most fascinating prehistoric village. In our English lessons, we will also focus upon our reading through practising comprehensions linked to our termly focus.

**As mathematicians**, we will be consolidating our understanding of place value which is crucial to all areas of maths. We will then move onto focussing on the four operations of addition, subtraction, multiplication, and division though developing our varied fluency, representational, and reasoning and problem skills. We will also be focusing on improving our times tables, especially our x2, x5, x10, x3, and x4.

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**As musicians**, we will learn to play music on tuned percussion with a South Africa theme where we will focus on rhythmic, singing and notation skills. We will also learn about ballads. We will know how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, we will create our own lyrics to perform a traditional ballad.

**In computing**, we will learn how to efficiently log-on to computers and develop our touch-typing skills, and recognise the importance of positioning of our hands for effective typing. We will also learn all about emails: what they are, how to send them, how to attach files, and the importance of being safe with emails.

**As religious enquirers**, we will learn about what Christians learn from the Creation Story and why it is important to them. We will also enquire, discuss, and describe what it entails and is like for someone to follow God.

**As artists**, we will look at the style and colour of cave paintings and reproduce them using different mediums and applications. We will also combine elements and colour of original paintings with our own design ideas based on those found in Chauvet.

**In design technology**, we will be focusing on food and eating seasonally. We will learn about various fruits and vegetables, and when, where and why they are grown in different seasons; and discover the relationship between colour and health benefits.

**In PSHE**, we will cover the units 'Being Me in My World' and 'Celebrating Difference'. We will discuss how to be a good citizen; our rights and responsibilities; judging appearances; understanding influences; and bullying.