



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>2019/2020</p> <p>Increased intake of after-school clubs for KS1 pupils</p> <p>REAL PE training for all teachers. REAL PE is now being used as our PE curriculum from FS-Y6</p> <p>2018/2019</p> <p>Trained lifeguards in school to support teachers in swimming lessons</p> <p>Swimming CPD for all teachers</p> <p>CPD for FS and KS1 by Premier Sports</p> <p>2017/2018</p> <p>Gymnastics CPD for FS, KS1 and KS2 teachers</p> <p>Increase in competitive Sports through level 1 and level 2 competitions</p> <p>Increased intake of after-school clubs for KS1 and KS2</p> <p>Platinum Kitemark Awarded October 2017</p>	<p>Engaging all pupils to be active 30 minutes every day</p> <p>Inspire young girls to be active and have a passion for sport</p> <p>Curriculum support in the planning and teaching of PE</p> <p>Inspire all children to improve in sports through focusing on personal best</p>

Meeting national curriculum requirements for swimming and water safety (2018-2019)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.6%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,780	Date Updated: September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
MTA training and Year 5 play leader training to increase children's physical activity to at least 30 minutes a day.	Key MTA's and Play Leaders to be trained to lead and manage lunchtime activities with KS1 and KS2.	Part of PSSP see KI3	<ul style="list-style-type: none"> <li>Increasing the number of children taking part in physical activity during lunchtimes.</li> </ul>	MTA's increased knowledge of leading physical games will continue throughout children's time at Elburton. Children will continue to actively participate in games during their lunchtimes through the encouragement of MTA's and the leadership club.
Provide Equipment boxes for KS1 and KS2 to use at lunchtime, encouraging all to be more active.	School Council to choose equipment they would like in the boxes. Play Leaders to organise the equipment daily.	£500	Increasing the number of children taking part in physical activity during lunchtimes.	New equipment will encourage pupils to play more games and be active at lunchtime. Play Leaders will be able to use this equipment to lead and plan games, teaching children who could be future play leaders.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Time for PE lead to organize and manage PE throughout the school</p> <p>A broad and balanced PE curriculum/engagement in various levels of competition/celebration of participation.</p>	<ul style="list-style-type: none"> <li>• Write comprehensive development plans.</li> <li>• Monitor the planning and delivery of PE</li> <li>• Organise CPD</li> <li>• Maintain the School Games Mark expectations and collate all necessary evidence</li> <li>• Liaise with KS1 PE co-ordinator and PE Apprentice</li> </ul>	<p>£600 for 6 mornings</p>	<ul style="list-style-type: none"> <li>• Improving the quality of the PE experience of students</li> <li>• Development plans</li> <li>• Lesson observation and feedback notes</li> <li>• Programme of CPD opportunities</li> <li>• School Games Mark Evidence and Award</li> </ul>	<p>Knowledge and experience of PE lead will ensure that we are able to maintain comprehensive action plans, re-use existing formats for vital documents and templates for letters home etc.</p>
<ul style="list-style-type: none"> <li>• Hire a PE Apprentice to support the development and provision of PE and sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Support teachers for PE and games in the afternoons.</li> <li>• Support PE Co-ordinator: <ul style="list-style-type: none"> <li>-Auditing and organising equipment</li> <li>-Evidencing for Kitemark, e.g. displays, photographs, social media etc.</li> </ul> </li> <li>• Run a Change for Life Club during lunchtimes</li> <li>• Support staff organising events and attend some of the PSSP events.</li> <li>•</li> </ul>	<p>£3000</p>	<ul style="list-style-type: none"> <li>• Improving the quality of the PE experience of students</li> <li>• School Games Mark Evidence and Award</li> <li>• Change for Life club that is sustainable</li> <li>• Increase participation in Level 2 events; attend more Level 2 events</li> </ul>	

<ul style="list-style-type: none"> <li>Hire an admin assistant to be responsible for the organisation of letters and registers for sporting clubs and events</li> </ul>	<ul style="list-style-type: none"> <li>Support PE lead in writing letters for clubs</li> <li>Support PE lead with admin for level 2 and 3 competitions</li> <li>Collate registers to track participation and for parent pay for any clubs</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Improving the organization of PE in line with OfSTED and school gamesmark</li> <li>School Games Mark Evidence and Award</li> <li>Track and increase participation in Level 2 events; attend more Level 2 events</li> <li></li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Positively impact learning in PE	PSSP employed to deliver bespoke CPD sessions for KS2 teachers. Attend primary PE conference and access regular INSET's provided.	£3500	Continued professional development for PE lead as well as wider school staff. Up-to-date relevant resources employed by staff to deliver PE. Play leaders with Year 5 to support younger children at lunchtimes. Increased confidence levels will positively impact teaching and learning	Investing in staff is a priority as this will be our most sustainable resource. Staff confidence and knowledge will benefit all children in years to come. Continued affiliation with the PSSP will mean that we can access ongoing CPD and support.
Positively impact learning in PE	Youth Sport Trust to provide staff with PE resource cards to support the planning and teaching of PE.  Athlete mentor visit to be arranged.	£1,100	Resource cards will provide teachers with new ideas when teaching PE.  Athlete mentor visit will inspire and enthuse young children to continue/start physical activity.	Athlete mentor visit will inspire children to continue physical activity beyond primary school.
Positively impact learning in PE	REAL PE CPD Twilight and one session per teacher for coaching	£2695  (£2195 + £500 for School-based support)	All teachers will be trained in REAL PE so that they are confident in following the scheme. Using REAL PE will ensure for continuity across the school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Introduce new sports activities encouraging more pupils to take up to be involved in physical activity	Change4Life with PSSP coach to support PE apprentice	£180 (to begin in November)	Reluctant pupils more willing to take part in regular PE and engaging in inter school activities	Having a PE apprentice take on the role of C4L lead will ensure the club is embedded for the future.
Introduce new sports activities encouraging more pupils to take up to be involved in physical activity	Premier Sports after-school club for KS1 and KS2  Introduce a football club to KS1 as this has not been offered before at Elburton  KS2 offer of alternative sports, such as fencing and ultimate Frisbee.	£116 per week = approximately £4000 (- approx. £2000 from parental support)	Increasing participation in after school activities to year groups who in the past were not able to participate	Display of clubs available to pupils in area Celebrate participation in sport through whole school assembly presentations.
To ensure PE resources provide impact on learning	PE equipment  -Audit current equipment and purchase any new equipment needed to support the teaching and learning of PE	£1000-2000 (dependent on Premier Sports)	Staff can teach the curriculum with the necessary resources, and inspire children with new equipment/games.	
To ensure playground equipment promotes and encourages children to be active throughout breaktimes and lunchtimes.	Reinstate the trim trail	£3000	All Children will have the opportunity to explore and play on the trim trail. Each year group will have set days and times for this and they will be encouraged by MTA's to use it.  Teachers will make use of the trim trail between lessons to increase children's activity time (30 minutes per day outside PE curriculum time)	Increased physical exercise by all.  The trim trail has always been so widely used. Refurbishing the trim trail will encourage and enthuse children to be more active in their own time.

To provide children with the opportunity to build confidence in swimming	Hire a swimming Life guard 2x weekly for after-school club.  Ensure currently lifeguards have up-to-date training/train more life guards to support teachers in swimming lessons?	£500	Additional swimming sessions will give children the opportunity to build their confidence and enjoyment.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  2.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitive opportunities for children of all abilities and age groups.	Annual membership to the PSSP: target events offered by the PSSP to provide children of all age groups and abilities with the opportunity to compete.	*PSSP cost in KI3	PSSP provide termly reports on the number of events attended. PE Coordinator will monitor engagement of all children throughout the year.	Continued affiliation to the PSSP will ensure we are able to access a broad range of events and competitions. Positive experiences will likely lead to life-long participants.
Where necessary, hire transport and supply to allow teachers to attend supporting events with high volume of pupils attending.	Hire a minibus for events where we do not have enough support for the transport to and from the venue.  Book supply (when necessary) to allow teachers to attend events	£150  £350	Increased participation of Level 2 competitions through PSSP	Through hiring transport, more children will have the opportunity to attend Level 2 events across the city. NB. This will only be used in the event where we do not have enough parent support.